



# The Trent-Rylands Federation

Trent Vale Infant and Nursery School *and* Beeston Rylands Junior School



## Trent Vale Infant School Equality Information 25/26

This document supports our equality objectives 22-25

### Gender –Number of pupils

<b><u>Boys</u></b>	85 boys
<b><u>Girls</u></b>	63 girls

### Class / year group size

Staff	Classroom	Nursery		Reception		Year 1		Year 2		
		girls	boys	girls	boys	girls	boys	girls	boys	
SH	Acorn	11	14							25
CM	Beech			11	11					22
AR	Lilac			8	13		1			22
FM	Holly					6	7	6	9	28
MG	Cedar					5	7	5	7	24
AM	Maple					4	9	7	7	27
		11	14	19	24	15	24	18	23	148

		25	43	39	41	148
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**FSM and PP Number of pupils**

<b>FSM</b>	<b>25 (3 in nursery)</b>
<b>PP</b>	<b>27 (3 in nursery)</b>
<b>Post LAC PP</b>	<b>2(included in PP figure above)</b> <b>Both in Reception</b>

**Ethnic Groups F1 – Yr 2 Number of pupils**

<b>Any Other Asian Background – Asian or Asian Britain</b>	<b>0</b>	<b>White British</b>	<b>108</b>	<b>Any other Ethnic Group</b>	<b>2</b>
<b>White and Asian</b>	<b>1</b>	<b>Any Other White Background</b>	<b>11</b>	<b>Indian</b>	<b>4</b>
<b>Any other Asian Background</b>	<b>4</b>	<b>Chinese</b>	<b>5</b>	<b>Pakistani</b>	<b>0</b>
<b>Any Other Mixed Background – mixed Dual Back ground</b>	<b>0</b>	<b>White and Black Caribbean</b>	<b>3</b>	<b>Black Caribbean</b>	<b>4</b>
<b>Black African</b>	<b>0</b>	<b>Any other mixed background</b>	<b>5</b>	<b>White and Black African</b>	<b>1</b>

**First Language F1 – Yr 2 - Number of pupils**

<b>English</b>	<b>127</b>	<b>Ukrainian</b>	<b>1</b>	<b>Arabic</b>	<b>2</b>
<b>Chinese</b>	<b>4</b>	<b>Polish</b>	<b>1</b>	<b>Sinhala</b>	<b>1</b>
<b>Hungarian</b>	<b>7</b>	<b>Hindi</b>	<b>1</b>		
<b>Turkish</b>	<b>1</b>	<b>Slovak</b>	<b>3</b>		

**Religion - Number of pupils**

<b>No Religion</b>	<b>101</b>
<b>Christian</b>	<b>35</b>
<b>Hindu</b>	<b>2</b>
<b>Muslim</b>	<b>4</b>
<b>Sikh</b>	<b>2</b>
<b>Buddhist</b>	<b>3</b>

**Special Educational Needs**

<b>STAGE</b>	<b>NUMBERS</b>	<b>%</b>
<b>No specific SEND</b>	<b>134</b>	<b>90%</b>

<b>SEND support</b>	<b>14</b>	<b>9%</b>
<b>EHCP</b>	<b>0</b>	<b>0</b>

**SEND type for pupils with SEND support**

<b>Down Syndrome</b>	<b>1</b>
<b>Social Emotional and mental health</b>	<b>4</b>
<b>Moderate learning difficulty</b>	<b>4</b>
<b>Physical disability</b>	<b>0</b>
<b>Profound &amp; Multiple learning difficulty</b>	<b>0</b>
<b>Severe Learning Difficulty</b>	<b>1</b>
<b>Speech / language and communication</b>	<b>4</b>

**Ethnic group of permanent staff employed by School F1 – Y2**

<b>White British</b>	<b>25</b>	<b>Mixed White and Asian</b>	<b>1</b>
<b>Asian or Asian British Pakistani</b>	<b>1</b>	<b>Chinese</b>	<b>1</b>

