## Literacy

Reading - This half-term we will be learning about some fantastic stories, and traditional tales, that take place down on the farm. We will be reflecting on our learning about our homes and community and comparing it with the old lady in, 'A Squash and a Squeeze'. Our main story this half term is, the traditional tale, 'The Three Little Pigs' We also have some really fun alternative versions to explore too! We will be moving on to Phonics Phase 3 following the Little Wandle scheme. Writing- We will be using the phonics we have learnt to begin to write a little more and include some punctuation and the tricky words they have learnt.

**Understanding of the World-**There will be lots of learning linked to this area in Spring 1. We will be learning about animals and their babies in the 'natural world' Finding out how building and tools have changed in 'past and present' and creating maps in 'people and communities'. We will also work on 'computing' will using Beebot and internet safety. We will also learn about Chinese New Year and how it is celebrated.

**Expressive arts and design**-We will be practising our performance skills by retelling the 3 little pigs story with actions. There will also be lots of painting and DT relating to the farm and Chinese New Year.

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Personal, Social and Emotional Development (PSED)- In this area we will be thinking about independence and keeping ourselves safe. We are aiming for the children to be able to zip up their own coats, so any practise at home would be much appreciated! We will also be looking at how to safely exercise and the effect it has on our bodies, how to be safe around roads, farms and animals and also internet safety.

Once upon a time,

# down on the farm



**Maths-** In maths we follow the White Rose Scheme. This half-term we will be working on 'Alive in 5', 'Mass and Capacity' and Growing 6, 7, and 8

'Alive in 5' consolidates all of our learning so far with numbers from 0-5 while 'Growing 6,7and 8' extends the learning onto bigger numbers. During 'Mass and capacity' we will learn lots of new words and skills relating to these concepts.

**Physical Development**- In class we will continue to build those fine motor skills with lots of creative opportunities and writing practise. We will also be practising our huffing and puffing and looking what happens to our heart rates. In PE, with Mr Devivo, we will be working on our dance skills! He will teach us some moves and we may teach him some too!

**Communication and Language (CLL)**-This half term we will be learning to tell the whole 'Three Little Pigs' story using Talk 4 Writing actions. We will also be learning lots of new vocabulary linked to the farm and looking at lots of different ways to describe animals and the environment.

## F2 Understanding the World-Sticky Facts

#### The Natural World

- 1. I know that a baby pig is a piglet, a baby cow is a calf, a baby sheep is a lamb, a baby horse is foal and a baby goat is a kid
- 2. I know which is the best material to make a house with
- 3. I know that a habitat is an animal's home
- 4. I know the name of some animal homes on the farm (stable, sty, kennel, pond)

#### People, culture and communities

- 1. I know that houses in my community can be houses, bungalows and caravans
- 2. I know that they are made from bricks, stone and wood
- 3. I know what a map is used for
- 4. I know what the words forward, backwards, around and across mean
- 5. I know that Chinese New Year is a festival celebrated by Chinese people

## Past and present

- 1. I know that old tools look different to modern tools
- 2. I know that an old drill has no plug and a new drill needs electricity
- 3. I know that an old telephone has to stay in your home and modern telephone can go anywhere

## Key Vocabulary

Pig/piglet	Habitat	Community	Modern/new
Cow/calf	Home	House	Мар
Sheep/lamb	Material	Bungalow	Direction
Horse/foal	Brick/straw/sticks/wood/stone	Caravan	Festival
Goat/kid	Sty/stable/kennel/pond	Old	Celebration