

Cedar, Maple and Holly Parent Information Letter Autumn 2 2024

English

This half term we will be looking at a traditional tale. We will read this book together completing many activities to develop our understanding of new vocabulary and the themes within the story. We will also be writing Autumn poems.

History

This half term we are looking back to the Victorian times. We will be focusing on childhood and learning about what life was like for children at school and at home.

Childhood Long Ago



Science

Year 1- This half term we will be focusing on materials. We will be learning about different materials, their properties and carrying out an experiment.

Year 2- This half term we will be looking at materials, their properties and their suitability. We will be carrying out experiments to compare different material suitability.

Computing

This half term we will be learning about coding using the maze explorers program and creating art.

Art

This half term we will be looking at 'explore a draw'. We will be talking about how artists get inspiration from the outside world and will be creating our own art inspired by the world around us.

P.H.S.E

This half terms theme is 'celebrating difference'.

We will look at ways in which people are different and the same and the importance of celebrating this. As part of anti-bullying week we will also be learning about how to stay safe at home and at school and who to talk to if you are worried.

PE We will be developing our gymnastics and dance skills.

R.E.

This half term we will be focusing on celebrations and festivals. We will discuss big days in our lives and how we celebrate them. We will also be exploring the Christmas story through our show.

Maths

Year 1- We will be focusing on number bonds to 10 and solving addition and subtraction problems. We will also be learning about shapes and their properties.

Year 2- We will be focusing on number bonds to 100, related facts and fact families. We will also be learning about solving addition and subtraction problems.