



Welcome to Year 1 and 2

Class teachers- Miss Abigail Maltby, Miss Francesca May, Miss Michelle Gough, Mrs Sophie Jones, Mrs Claire Mason
Teaching assistants – Mrs Keen, Mrs Naylor,
Mrs Abbott, Mrs Harrison,
Mrs Price, Mrs Taylor, Miss Elliot, Miss Featherstone



The Trent-Rylands Federation
Trent Vale Infant and Nursery School *and* Beeston Rylands
Junior School



Staffing

- ▶ All classes will have PE on a Friday led by Mr Devivo.
- ▶ During PPA time on a Thursday afternoon, Mrs Walker, Miss Smith and Mrs Naylor will be in classes covering.
- ▶ On Friday, Mrs Jones will be covering Holly class.

Green is good

Our behaviour policy is based on positive praise and rewards.

Two children from each class will receive a Super Star certificate each week for exemplary behaviour for learning, reading and for following the Trent Rylands Rules. The children following the Trent Ryland way and values will have afternoon tea with Mrs Barratt.

In KS1 we aim for green behaviour. Green is keeping all of the Trent Ryland rules. Teachers will always refer to behaviours they see with a colour reference so that children are clear about what is acceptable.

If a teacher spots a child being kind or trying their best, they may receive a chance card. This chance card is named and placed in a special chance card box. During our Superstar Assembly on a Friday some chance cards will be drawn out of the box and exchanged for a prize.

Children will be encouraged to work together with their class to receive class stars. The class can then trade these stars in for a class reward.

School Uniform

School uniform is the colours of red, grey, black and white. Children can wear white or red polo shirts, grey or black trousers, shorts or skirts or pinafore dresses.

PE is on a Friday. Children need a named PE kit that will stay in school with a plain t-shirt and shorts or joggers. They will also need plimsolls or trainers. If they wear trainers for school they could wear them.

If your child has their ears pierced then their earrings will need to be removed.

If you do wish to buy school uniform that has our logo on, you can so from

TGR Embroidery

tgr-embroidery.co.uk

PLEASE remember to put your child's name in every item of school uniform.

Book Bags and Water Bottles

Bags

Please send your child with a bag that can fit their reading folder in so books don't get damaged or wet.

The children will need to bring their reading diary and reading books in their bag every day. Children will change their books once a week.

They should bring a water bottle with them every day.

This should only be filled with water; no juice, flavoured water or fizzy drinks.

Please wash and refill your child's water bottle at home everyday.



Start and end of the school day

Children are coming in at 8.50am in the morning onto the playground. When the bell is rung children need to make their way in through their allocated door.

Children are then collected at 3.20pm from the playground. The children will be brought onto the playground and then dismissed to the adult. Children are told to wait until the adult in school has told them go to their adult.

Maths

Children will do maths daily making use of 'The White Rose'. This will involve developing fluency with number facts, learning new calculations and mathematical concepts and using these in problem solving situations.

We encourage children to reason and explain their understanding of maths.

We will use a range of practical apparatus throughout our work to support our understanding.

There is always a focus on counting and this is something you can support your child with at home.

Number recognition and formation is also important. Please ensure when your child is writing their numbers that reversals are pointed out.

Numbers are everywhere, the more your child able to talk about the numbers they see, the greater their understanding of the number system will be.

Phonics

In phonics, we will be following the 'Little Wandle' scheme. In Year 1, we will begin by recapping all of the work covered in the previous year group.

This will be done in a fast paced way to ensure that your children have been exposed to all elements of phonics for their previous year group.

We will then begin to look at teaching the phonics required for their current year group.

'Little Wandle' is taught daily for children in both year groups.

For more information and support with 'Little Wandle', follow the link to the website.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

In Year 2 we will recap phase 5 before moving on to spelling patterns outlined in the national curriculum.

Reading in Year 1

Children in Year 1 will bring home a 'Little Wandle' fully decodable book each week. This book will be read in school throughout the week as part of the children's reading practise sessions. By the time the children bring this book home, they will have read it multiple times and should be able to read it almost fluently. They will also bring home a sharing book.

As mentioned earlier, books will be changed once a week.

Your Child's diary will be checked once a week, they will receive a stamp.

Reading at home is very important. Children who read regularly, learn to read much quicker, they make good progress with reading fluency and are able to comprehend what they have read much more easily. Being able to read well is rewarding and offers children a sense of achievement. It also impacts greatly on all other areas of learning.

Reading in Year 2

- ▶ In Year 2 we follow the national book band scheme for reading. There may be some children who will still be reading the decodable books they read in Year 1. We do not rush children through the levels of books.
- ▶ It is important that children can read a range of books within the colour band both fluently and with understanding.
- ▶ We will check the reading level of every child throughout the year, however if you are concerned that your child is not on the correct level books, or they are not enjoying them, please let us know.
- ▶ Sometimes parents feel anxious when they hear other parents talking about the level of reading books that their child is on and worry that their child is not making enough progress. It is not a race. As long as your child is reading regularly at home (we recommend 4 times a week) they should make good progress for their level of maturity.

English

Our English work is always based around a book and can also be the starting point for the topic work we do.

We will be focusing on the whole class reading of a book. This is so that we can focus on developing language and the understanding of vocabulary which the children can then use in their own writing work. These lessons will therefore be a mix of drama, reading and comprehension, discussion around texts and writing.

We will build up to 2 sessions of handwriting every week. The focus for this will initially be to ensure children are forming their letters correctly and that they are of a relative size to each other. To have neat handwriting children need to have good fine motor control. Please encourage your children to colour at home, and do other activities with their fingers, such as play dough, threading beads, cutting and sticking, gardening, baking etc. When writing their name for a card always insist that it is small and neat, using a capital letter to start.

We may use pencil grippers with some children to encourage a good, firm and effective grip of their pencil. We will then move on to cursive handwriting later in the year, in year 2.

Curriculum

- ▶ To cover our topic areas we follow the national curriculum objectives which will usually be taught in an afternoon. Where possible this will be linked to our book/theme for this half term.
- ▶ Sometimes we may have curriculum days, mornings or afternoons to complete a project.

Fruit and Milk

All children receive a free piece of fruit daily. They have this as a snack time during the morning.

Children always wash their hands thoroughly before eating.

Please ensure that you register with Cool Milk if you wish to pay for milk after your child is 5 years old.

www.coolmilk.com



Free School Meal and Pupil Premium Funding

PUPIL PREMIUM FUNDING

Even though **ALL** infant children will be entitled to a free hot dinner/packed lunch it is vital you continue to apply for free school meals if you are eligible so your child receives this extra funding in school. You are eligible for free school meals if you receive any of the following benefits:-

- ▶ **Universal Credit with an annual net earned income of no more than £7,400**
- ▶ **Income Support**
- ▶ **Income-based Jobseeker's Allowance (JSA)**
- ▶ **Income-related Employment and Support Allowance (ESA)**
- ▶ **Support under Part 6 of the Immigration and Asylum Act 1999**
- ▶ **The Guarantee element of State Pension Credit**
- ▶ **Working Tax Credit run-on (paid for the four weeks after the person stops qualifying for Working Tax Credit)**
- ▶ **Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190**

It is very easy to apply. You can register for Pupil Premium Funding by following the instructions below:-

- ▶ Log onto the Nottinghamshire County Council website.
- ▶ In the search box type 'Free School Meals'.
- ▶ Click on 'Free School Meals and Milk'.
- ▶ Scroll down the page and click on 'register and apply online'. This will take you to the citizens portal.
- ▶ Register and follow the instructions to apply for free school meals and milk.

If you do not have access to the internet or have any problems please call into the office and speak to Mrs Kaye or Mrs Pautrat

Absences procedure

- ▶ Please inform school via study bugs if your child is unwell and will be absent from school.
- ▶ We can give your child medicines with your written permission. Forms are available from the school office.
- ▶ If your child is of compulsory school age it is essential that they attend school regularly and maintain a pattern of good attendance.
- ▶ Any attendance that falls below 95% is classed as poor attendance by the Government.
- ▶ Any parents wishing to take their child on a holiday should do this during the school break. School holidays will not be authorised during a school term.
- ▶ The school office must be informed if your child is going to be absent for each day of their absence. The office staff will text or phone the parents of any child who has an unexplained absence. If they do not get a reply from you they will contact all of the people you have given as contacts so we can make sure you and your child are safe. If we still do not hear from you we will come to your home to check you are all okay.

Please remember...

- ▶ To avoid disrupting lessons please remember to send your child to school with everything that they will need for the day i.e. Coats, hats, and water bottles,
- ▶ Home time arrangements should be in place prior to your child arriving at school so they know who will be collecting them from school. We understand that arrangements may change in the event of an emergency, if so please contact the school office.
- ▶ Appointments during school time will have an impact on your child's attendance. Please try to arrange these outside of school hours in order to keep these to a minimum.
- ▶ If any of your contact details change please remember to update these with the school office.

Serious Allergy

We have children in school who have a severe allergic reaction to

all nuts, coconut, chick peas and peas.

This allergic reaction (anaphylactic shock) can occur through ingestion of products containing these allergens, cross contamination, touch and breathing in the odour of these products.

This condition is life threatening.

To minimise the risk to these children

- Avoid giving your child products containing these items but particularly nuts.
- Avoid giving peanut butter sandwiches, other spreads containing nuts such as Nutella and snack bars containing nuts.
- Asking your child not to share their lunch.

Residential

We have booked the Year 2 residential for the Summer term next year. This is a really exciting trip for the children and the children really enjoy staying the night in Sherwood forest.

There will be a separate meeting about this next half term.

Contact details-

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