# Literacy

Reading - This half-term we will be learning the similarities and differences between the animals and environment we live in and those from the wider world. We will be finding out about animals that use camouflage, are predators and those that are nocturnal. As always, great stories such as Rumble in the Jungle, The Leopard's Drum and Handa's Hen will help us with our learning. We will be continuing Phonics Phase 3, following the Little Wandle scheme, learning how to read longer words and with more fluency. Writing- We will be using the phonics we have learnt to begin to sentences to describe the animals and places we are learning all about

Understanding of the World-There will be lots of learning linked to this area again in Spring 2. We will be learning jungle and safari animals in the 'natural world'. Linked to geography, we will be looking at different places on the globe and finding out what makes the environments so different. Week three is Science week so as we are focussing on our curriculum driver of 'opportunities' we will be finding our how it feels to be a scientist.

the story of Handa's Hen

Expressive arts and design-There will be lots of animal patterns to

explore and replicate with different art techniques during this time.

We will also be making and using our own drums and learning a dance to

Lilac and Beech Parent Information Letter Spring 2.2024

Personal, Social and Emotional Development (PSED)—In this area we will be looking at how we respect other people's views, opinions and cultures. We will look at the big cultural differences between people in this country and those in others and small differences such as beliefs and what we celebrate.

Maths- In maths, following the White Rose scheme, we will be moving onto numbers 9 and 10 in 'Building 9 and 10'. We will find out about the composition and representation of these bigger amounts. We will learn different ways to measure height, length and time. We will also be exploring 3D shapes in our environment. Below is a link to and over view-click on each section to find out more.

https://whiteroseeducation.com/resources ?year=reception&subject=maths

# Rumble in the Jungle



Physical Development- We will continue our PE with Mr Devivo and, with the weather starting to improve we will be getting out more on to the big yard, to get our bodies moving! We will also be thinking about healthy foods we can eat and we will be making a delicious fruit salad. Our Handa's Hen dance will also get us moving and grooving!

Communication and Language (CLL)-We will be learning lots of new vocabulary this half-term. Words such as predator, nocturnal and camouflage will all be learnt and explored. We will be practising our performance skills by performing the poem 'Rumble in the Jungle' to the whole school as part of our 'World Book Day' celebrations

### F2 Sticky knowledge

#### UW-Natural World: Science

- 1. I know which animals are predators
- 2. I know which animals are nocturnal
- 3. I know how animals camouflage themselves

#### UW-Natural world: Science

- 1. I know the animals that live in a jungle habitat
- 2. I know which animals live in a farm habitat
- 3. I know how to explain the similarities and differences
- 4. I know how the seasons change and the weather in different habitats

## UW-Natural world: Geography

- 1. I know that there are different countries in the world and can talk about some of them. UW- People, culture and communities: RE
- 1. I know about places that are special to some people in my community (Places of worship) EAD-Art/D&T
  - 1. I know how to use different techniques and materials to create
  - 2. I know how use a range of shapes and colours to draw what I can see
  - 3. I know how the best tools, materials and joining techniques for the job