

BRJS Year 5/6

Spring 1 Overview

Important visits/dates:

- ⇒ Monday 15th Jan: Yr Caythorpe residential meeting
- ⇒ Thursday 7th March—World Book Day
- ⇒ Monday 18th March (5pm) — SATs Meeting (Y6 only)



This term's topic is...
**Local History— The
Tudors**



Maths

During the 1st half of the Spring term:

Yr 6 will be introduced to the ration symbol before solving ratio and proportion, problems including recipes before investigating scale factor drawings; algebra- 1 and 2 step equations; revisiting decimals looking at rounding and multiplying and dividing decimals by integers.

Yr 5 will be looking at long multiplication and 4 digit division with remainders ; multiplying fractions and calculating fractions of an amount; ordering and comparing decimals up to 3 decimal and places and rounding decimals before finding equivalent fractions, decimals and percentages



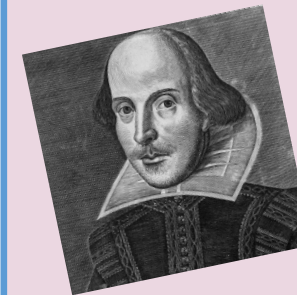
Guided Reading: 'Cosmic' by Frank Cottrell Boyce

Liam is too big for his boots. And his football strip. And his school blazer. But being super-sized height-wise has its advantages: he's the only eleven-year-old to ever ride the G-force defying Cosmic roller-coaster - or be offered the chance to drive a Porsche. Long-legged Liam makes a giant leap for boy-kind by competing with a group of adults for the chance to go into space. Is Liam the best boy for the job? Sometimes being big isn't all about being a grown-up.



English:

Our English work will be focusing on the renowned English poet, playwright, and actor: William Shakespeare.



We'll be writing a narrative based on one of his most famous plays, Romeo & Juliet. Firstly, we'll learn all about the story by watching the 'Animated Tales' video. We'll then look at some Shakespearean language and analyse the play's prologue. Then following the same main ideas from the play, we'll plan, draft and publish our own narratives.

In addition, we'll do an independent piece of writing: a biography of William Shakespeare.

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History/ Geography

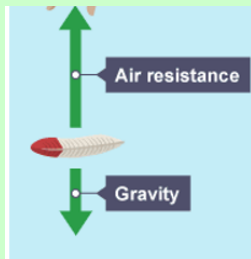
Our history work will focus on the Tudor period of English history. We will practice our skills of chronology by using and creating timelines. In addition, we will develop our skills of enquiry and research by asking and answering questions. By the end of the unit we will have developed our knowledge of the Tudor Kings and Queens and the changes that happened to religion during the reign of Henry VIII.

In geography, we will use OS maps to locate features of Nottingham past and present, including the monasteries that were destroyed by Henry VIII

Science

Our topic for the 1st half term is forces where we will:

- * explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- * identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- * recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



PE : We will start our term with learning some Tudor dance, linking with our history theme. We will imagine that we are at the court of Henry VIII, as well as practicing some traditional country dance steps.

Our PE specialist Mrs Fant will be continuing some work on gymnastics. Focusing on travel, balance and rolls using small pieces of apparatus. The children will create sequences of movements whilst practicing the quality of their moves.

RE/PSHE

In RE, we will be finding out about the range of religions that are practiced in Nottingham. We will be considering questions of tolerance and respect and how these can be used to create a peaceful, harmonious community.

In PSHE we are exploring 'Dreams and Goals'. We will be learning about setting goals for our self and exploring how we can make a difference.

Computing



This term's computing topic is 'Exploring Presentations'. We will be creating a PowerPoint on Tudor monarchs, learning different skills on how we can create an effective presentation.

Art

We will be taking inspiration from Hans Holbein and looking at Tudor portraits and the Tudor Rose



Music

This term, we will be using Charinga to learn about Jazz music

in a unit called Classroom Jazz. We will learn some history of jazz music, as well as listening to examples and learning to play some simple pieces of music.

