



The Trent-Rylands Federation



Trent Vale Infant and Nursery School *and* Beeston Rylands Junior School

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BRJS Parent Questionnaire

July 2023

Dear Parents/Carers

Below are the results for the annual questionnaire for 2022-23. There were 73 responses to the questionnaire. A summary of written comments has been collated and reviewed on the next page.

Please remember that you do not have to wait to tell us your opinion. If you have an idea or something you would like to share with us then please get in touch.

Year group of child/ren:		Strongly agree	Agree	Disagree	Strongly disagree	Don't know/ Not applicable
1	My child is happy at this school.	42 = 58%	30 = 41%			1 = 1%
2	My child feels safe at this school.	46 = 63%	26 = 36%			1 = 1%
3	The school makes sure its pupils are well behaved.	25 = 34%	46 = 63%			2 = 3%
4	My child has been bullied and the school dealt with the bullying quickly and effectively.	7 = 10%	19 = 26%	1 = 1%	2 = 3%	44 = 60%
5	The school makes me aware of what my child will learn during the year.	33 = 45%	37 = 51%	1 = 1%		2 = 3%
6	When I have raised concerns with the school they have been dealt with properly.	29 = 40%	26 = 36%	3 = 4%		14 = 19%
7	My child has SEND, and the school gives them the support they need to succeed.	13 = 18%	10 = 14%	1 = 1%		49 = 67%
8	The school has high expectations for my child.	20 = 27%	42 = 59%			10 = 14%
9	My child does well at this school.	45 = 62%	27 = 37%			1 = 1%
10	The school lets me know how my child is doing	26 = 36%	42 = 58%	2 = 3%	2 = 3%	1 = 1%
11	There is a good range of subjects available to my child at this school.	37 = 51%	34 = 47%			2 = 3%
12	My child can take part in clubs and activities at this school.	49 = 67%	20 = 27%	1 = 1%	1 = 1%	2 = 3%
13	The school supports my child's wider personal development.	35 = 48%	30 = 41%			8 = 11%
14	I would recommend this school to another parent.	45 = 62%	26 = 36%			2 = 3%

The Annual Questionnaire is issued to parents/carers as an element of our on-going commitment to School Improvement. We appreciate and value all feedback so that we can continue to improve the quality of education which we provide for your child.

Overwhelmingly, the majority of children enjoy school and there were particular comments about the support from teachers, the wide variety of activities that children enjoy which, not only includes our curriculum subjects but also the after-school provision.

Some children struggle at playtimes and lunchtimes to regulate their behaviour; this is something that we work on as a Federation and will continue to develop the provision we offer to these children during these times. We are a listening school; during whole school assembly times and through our PSHE provision we teach children about responsibility and supporting one another when conflict arises but also the need to speak out to an adult when needed. In addition to this, all aspects of potential bullying including the protected characteristics are taught during whole school assembly time.

Children feel safe in school.

With regard to informing parents/carers about progress, we aim to provide feedback to children in their lessons and in books and this is summarised in face to face Parents Evenings. We are always happy to provide extra feedback about progress and parents are encouraged to contact the class teachers via email if this is the case. A few parents, new to the school, felt it was a long time waiting for parents evening to be informed if their child had settled, if they were having any extra support and what they could do to support their child. This is something we will look to improve going forward for our new to school families. We always encourage parents to talk to us if there are any issues.

Parents felt that children with additional needs are well supported in school. Comments were mainly positive and there was a lot of praise for individual teachers and teaching assistants. We will continue to do our best to address any issues that may arise for individual children and families.

One parent raised a concern about music provision, not only do we teach signing and have music in the curriculum we also have outside providers for drumming, keyboard lessons and choir. We are looking into introducing guitar lessons once again (if we can find a provider) and what other music opportunities outside the curriculum we can offer.

With regard to bullying, this was mainly positive. Some parents did refer to the few pupils in school who display more challenging behaviour and the impact that this can have on their child. As a school we work hard to support all children and families and make appropriate referrals where necessary to outside agencies. We work to promote our school values at all times and will continue to work with parents and families whose children need bespoke behaviour plans.

Communication is generally seen as a positive where we inform parents what their child will learn throughout the year. We will continue to send home half termly curriculum plans and put these on our class pages on the website. We will continue to update the class pages on the website next year.

The feedback about clubs and activities clubs was positive. The Residential trips are always popular and the children love them. We are committed to providing great experiences for our children with trips out and visitors into school. We subsidise trips and events from school where we can as we are conscious of the financial pressure on families. We aim to give plenty of notice about the costs involved for residential and offer payment plans spread throughout the year where possible. This is something we will continue to do.

97% of parents are happy with the school and would recommend it to another parent (3% did not know as they are relatively new to BRJS) We would like to thank you for all the positive comments about us. The feedback you have given to us will be shared with staff and governors and we will be using it to help us shape our School Improvement Plan for next year. We recognise there is always still more to do. As a committed team of professionals, we aim, with your help, to make further improvements to be the best we can be in whatever we do, and a school of which we all can be proud.