

# Welcome to Beeston Rylands Junior School

Head Teacher - Mrs Catherine Turner  
Federation Deputy Head- Mrs Sue Osborne



**The Trent-Rylands Federation**  
Trent Vale Infant and Nursery School *and* Beeston Rylands  
Junior School



# Welcome to BRJS (Beeston Rylands Junior School)

We hope you all had a lovely Summer!

The class structures this year are:

Y4- Pine – Mr Harper

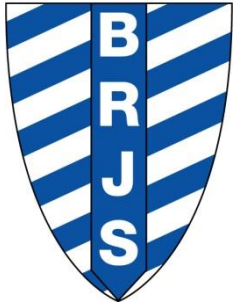
Y3/4 -Birch - Ms Jones (Mon/Tue) and Miss Perkins (Wed-Fri)

Y3 -Ash – Mrs Barnett (Mon-Wed) and Mrs McCallion (Thurs/Fri)

Our Teaching Assistant team are:

Mrs Bradshaw, Mrs Ellis, Mrs Hollis  
and Miss Leighton





# *Beeston Rylands Junior School*

## Our School Motto

# Excel, Enjoy, Be Proud

We always focus on everyone in school being the best version of ourselves that they can possibly be.

To do this we follow our School Rules, which are also known as the Rylands Way:-

We are gentle; we don't hurt others

We are kind and helpful; we don't hurt anybody's feelings

We listen; we don't interrupt

We are honest; we don't cover up the truth

We work hard; we don't waste our own or others' time

We look after property; we don't waste or damage things

# Behaviour

Our behaviour policy is based on positive praise and rewards.

In Key Stage 2 we aim for a green card in the front of the class wallet all day. Green is keeping all of the Trent-Rylands rules. If these rules are broken, children will move to amber and then red.

Each half term, we host a 'Let's get...' session, where children can choose a fun activity to participate in. Being on amber or red result in minutes lost from this session. Some children with Special Educational Needs may need a bespoke behavior plan in place.

Mrs Turner hosts a weekly afternoon tea for children who have stayed on green.

We also continue to issue our star certificates every Friday to celebrate the pupils' successes.



**POINTS** – based on staying on green all day and extra points can be given throughout the day

#### BEHAVIOUR CERTIFICATES

- 15 ticks – **BRONZE** certificate
- 20 ticks – **SILVER** certificate
- 25 ticks – **GOLD** certificate
- 30 ticks – **SUPER GOLD** certificate
- 30 ticks – **PLATINUM** certificate
- 35 ticks – **DIAMOND** certificate
- 45 ticks – **HEAD TEACHER** certificate

# PE

Children should come to school wearing PE kits on their PE days. These are:

Pine- Wednesday  
Birch- Tuesday (Yr3) and Wednesday  
Ash- Wednesday and Thursday  
Yr 4 – Swimming - Tuesdays



twinkl.com

**Please remember to put your child's name in every item of school uniform.**

# Free School Meal and Pupil Premium Funding

## PUPIL PREMIUM FUNDING

It is vital you apply for free school meals if you are eligible so your child receives this extra funding in school. You are eligible for free school meals if you receive any of the following benefits:-

- ▶ **Universal Credit with an annual net earned income of no more than £7,400**
- ▶ **Income Support**
- ▶ **Income-based Jobseeker's Allowance (JSA)**
- ▶ **Income-related Employment and Support Allowance (ESA)**
- ▶ **Support under Part 6 of the Immigration and Asylum Act 1999**
- ▶ **The Guarantee element of State Pension Credit**
- ▶ **Working Tax Credit run-on (paid for the four weeks after the person stops qualifying for Working Tax Credit)**
- ▶ **Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190**

**It is very easy to apply. You can register for Pupil Premium Funding by following the instructions below:-**

- ▶ Log onto the Nottinghamshire County Council website.
- ▶ In the search box type 'Free School Meals'.
- ▶ Click on 'Free School Meals and Milk'.
- ▶ Scroll down the page and click on 'register and apply online'. This will take you to the citizens portal.
- ▶ Register and follow the instructions to apply for free school meals and milk.

**If you do not have access to the internet or have any problems please call into the office and speak to Mrs Beech or Mrs Gibson**

## Please remember...

- ▶ To avoid disrupting lessons please remember to send your child to school with everything that they will need for the day i.e. Coats, hats and water bottles.
- ▶ Home time arrangements should be in place prior to your child arriving at school so they know who will be collecting them from school. We understand that arrangements may change in the event of an emergency: if so, please contact the school office immediately.
- ▶ Appointments during school time will have an impact on your child's attendance. Please try to arrange these outside of school hours in order to keep these to a minimum.
- ▶ If any of your contact details change, please remember to update these with the school office immediately.

## This terms topic is...



### Wider Curriculum

**Science** — We will be looking at identifying and classifying prehistoric creatures.

**History**—We will be looking at the changes that occurred between the Stone Age and Iron Age and what life was like.

**Geography**—Settlements—why did people settle where they did?

**Art**—We will be reflecting on the purpose of cave art paintings and introducing a sense of proportion when drawing an animal.

**Languages** — We will start learning different foods and drinks and how to order in a restaurant

**Music**— we are following a Charanga unit which includes some listening and appraising and learning the glockenspiel.



### Maths

The first part of any year kicks off with place value—recognising, reading & writing numbers, partitioning and rounding. Yr 3 to 1000 and Yr 4 to 10 000. This unit will then be followed by addition and subtraction. We will be using the updated WhiteRose Maths as a guide as well as other resources.

### Computing

We are working on e-safety this half term, and will be looking at communicating, staying safe and being respectful online.



### Important visits/dates:

#### **PE days**

Ash Class—Wednesday and Thursday

Birch Class— Tuesday and Wednesday

Pine Class—Wednesday

(Yr 4 swimming Tuesdays)

#### **Forest School Days**

Ash class- Thurs 21st September and Thursday 5th October

Birch class- Thursday 21st Sept. and Thursday 19th October

Pine class - Thursday, 14th Sept and Thursday, 5th October

### English

Our English this term is based around the book 'Ug- Boy Genius of the Stone Age'. We will use the humour of the book to write our own stories based on a Stone Age invention. Whilst writing this we will be looking at word classes and reminding ourselves the basic punctuation inc. question marks & speech marks.

### Guided Reading

During Guided Reading sessions we will focus on our fluency. This means to read using punctuation, rate, expression and accuracy. We will use different texts to help us with this. These texts will be sent home every Friday.

### PE

Yr4 children get the opportunity to swim this term. All three classes will also experience Outdoor and Adventurous activities with our new sports provider as well as Yr 3 learning the game of netball.

### PSHE

Our first Jigsaw unit in 'Being me in my world' and covers teamwork, democracy and lots of reinforcement of our school rules and values.



# E-Safety

- ▶ The safety of our children is of paramount importance to us, and we are acutely aware of the ever-increasing need to educate our pupils about staying safe online.
- ▶ Please find a range of resources on our website for support at home...
- ▶ <https://www.trentrylandsfederation.com/?s=e-safety>

# Reading

Please continue to listen to your child read regularly and sign their diaries each week. Children can bring home banded / sharing books from school and have the opportunity to change these books at least once a week. Teachers will print off the targets that go with your child's current book band and stick these in their diaries for you to see. These will be updated as your child moves up through the bands.



Handwriting: As a school, we now use Letter-Join to teach our handwriting. Joined up handwriting is part of the requirements for the end of KS2. We will send home information on how to access this programme at home for children to practice further.



# Spellings

Spellings will be given out on a Thursday and will be tested on a Thursday. These are based on the National Curriculum word lists.

It will be good to make a habit of practising x tables at home. Children in year 3 should know the 2,5,10, 3, 4 and 8s by the end of the year.

By the end of year 4, children should know all of them up to 12 x 12.

We are using 'Times Tables Rock Stars' to help Year 3 and 4 learn all their times tables. There will be separate information about this, but lots of support at home is invaluable.

Each child's LOGIN details will be stuck inside their diaries.



Letter-join  
Joined-up handwriting made easy!

# Upcoming dates/trips...

- ▶ Forest School:
  - ▶ See topic overview for dates.
- ▶ Y4 Residential- 5<sup>th</sup> and 6<sup>th</sup> October.



As you know, Parents' Evening will be in the week of 16th October. In the meantime, if you have any queries or concerns about your child's individual needs please email either:

The school office: [office@rylands.notts.sch.uk](mailto:office@rylands.notts.sch.uk)

Mr Harper: [jharper1@rylands.notts.sch.uk](mailto:jharper1@rylands.notts.sch.uk)

Miss Perkins: [jperkins1@rylands.notts.sch.uk](mailto:jperkins1@rylands.notts.sch.uk)

Ms Jones: [sjones@rylands.notts.sch.uk](mailto:sjones@rylands.notts.sch.uk)

Mrs McCallion: [kmccallion@rylands.notts.sch.uk](mailto:kmccallion@rylands.notts.sch.uk)

Mrs Barnett: [kbarnett@rylands.notts.sch.uk](mailto:kbarnett@rylands.notts.sch.uk)

We will endeavour to answer all the questions in a timely manner – please remember that anything urgent needs to go through the school office.

# Family SEAL

## WHAT IS SEAL?

The Social and Emotional Aspects of Learning (SEAL) initiative was introduced by the English government in 2005 and widely used in schools.

The SEAL initiative aims to support children aged from 3-16 years to develop the social and emotional capabilities of:

- self-awareness
- managing their feelings
- motivation
- empathy
- social skills

These interpersonal and intrapersonal skills have been shown to improve learning and promote emotional health and wellbeing, alongside a range of other benefits to pupils, families and schools.