



# The Trent-Rylands Federation

Trent Vale Infant and Nursery School *and* Beeston Rylands Junior School



## Equality Objectives

January 2023- December 2026

Number	Objective	Why	How	Intended Impact
1	To narrow the in school gap for attainment for pupils in receipt of FSM6 and other pupils in school	The gap between the achievement of our pupils in receipt of pupil premium and other pupils is still large in some year groups.	Pupil Premium and Catch up plan Targeting of parents in EYFS. PEEPS . Phonic workshops Targeted tutoring	The gap between FSM6 and other pupils in all subjects is reduced. Assessment shows that children are making good or accelerated progress across the schools, in order to catch up. Children and families are supported .  FSM6 children will have access to all opportunities in school.
2	To ensure that we are improving the poor attendance of FSM6 pupils	There are a small number of pupils within school, that are often late for	Strict monitoring. Meeting with parents and pupils to work together on this.	The attendance for these pupils is improved so that data from these groups is in line with other groups .

	<p>and SEN pupils so that fewer become persistent Absentees .</p>	<p>school, or have regular absence from school.</p>	<p>Referrals to Early Help . Referrals to enforcement.</p> <p>Training for staff.</p>	
3	<p>To ensure that our EAL children make good progress and attain well.</p> <p>To ensure that the families are well supported when they join our school.</p>	<p>The school community is changing. 30 % of our children in Nursery are EAL. 21 % of children in main school are EAL.</p>	<p>Monitor the school community.</p> <p>Work with children and parents to develop ideas and activities.</p> <p>Evaluate the curriculum to ensure that it reflects our changing curriculum.</p> <p>Develop staff training.</p> <p>Review our resources , including key texts.</p> <p>Ensure that our curriculum is inclusive and learning is scaffolded to ensure access.</p> <p>Focus on vocabulary and language groups.</p>	<p>Curriculum development can be evidenced.</p> <p>Children will attain well and make good progress.</p> <p>Attainment gap between these pupils and other groups is less .</p>
4	<p>To promote British Values in order to ensure that there is mutual respect , acceptance of others faiths and beliefs .</p> <p>To ensure children understand the values of tolerance and equality and</p>	<p>The RHSE curriculum is robust and deals with equality – we want to build upon this and ensure that children are able to discuss this area using appropriate vocabulary.</p>	<p>Continue to review the RHSE curriculum .</p> <p>Develop and embed the curriculum drivers of Community, responsibility and possibilities.</p> <p>Develop thorough assembly plans that educate and also are reflective of ongoing developments</p>	<p>Curriculum developments can be evidenced.</p> <p>The assembly plan is explicit and reflective of British Values, the protected characteristics , families and diversity.</p> <p>Children attain well and make good progress.</p>

	<p>that they show this in their behaviour.</p>	<p>We want children to grow up in to fair, respectful and tolerant citizens.</p>	<p>Ensure that children know appropriate vocabulary and what is appropriate but on line and in school.</p> <p>Ensure that children know the protected characteristics ensure that books and resources are reflective of all groups in society.</p> <p>Ensure that any prejudice is challenged by staff and children.</p> <p>Staff training and policy updates.</p> <p>Pupil Voice</p> <p>Being safe in school campaigns</p> <p>Anti-bullying week</p>	<p>Floor books show evidence of discussion.</p> <p>Children feel safe in school and the values of tolerance and respect can be evidenced.</p> <p>Teachers feel confident with using correct terminology and also to tackle discrimination. . .</p>

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