

## Maple and Elm Parent Information Letter Summer 1 2023

### Literacy

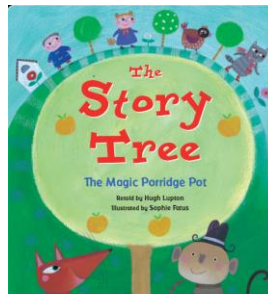
We will be focusing on the book 'The Magic Porridge Pot'. We will spend lots of time reading the book together, completing many activities to develop new vocabulary and the themes within the story. We will write instructions for making porridge and innovate the story, writing our own version.

R.E. The theme this half term will be 'What does it mean to belong?' This will include understanding what it means to belong to a community and to know an example of a community I belong too.

### Science

This term we are identifying and naming a variety of common animals including mammals, fish, reptiles, amphibians and birds. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will also describe and compare the structure of a variety of common animals.

### The Magic Porridge Pot



### Art

This half term we will be using a range of drawing materials to create our own natural landscapes. We will look at different landscape artists and talk about what we like and don't like about their work.

### ICT

We will continue to follow the 'Purple Mash' scheme of work. We will be coding this half term. We will understand what instructions are and predict what might happen when they are followed. We will use code to make a computer program and begin to understand how code executes when a program is run.

### P.H.S.E

We follow the 'JIGSAW' scheme and will look at the theme 'Healthy me'. We will be looking at being healthy, healthy eating and what makes a balanced diet. We will also look at the different food groups and a healthy and happy me.

PE We will be developing our skills in Cricket.

### Numeracy

We will start the term by finishing fractions. We will then move on to time and money. Throughout the half term we will also be revisiting our four operations- adding, subtracting, multiplication and division.

### Geography

This half term we will be looking at aerial photographs of the local area with a focus on our school grounds. We will use fieldwork and map skills to draw a map and follow a route. We will also look at the human and physical features of the local area.