Number, Shape and Numerical Patterns

We will continue to sing lots of number songs to get the children used to hearing number names and their order in the sequence of numbers.

We will also look at number 5, recognise this number, form it correctly and count accurately with our fingers or by moving the objects to show there are 5. We will also show amounts up to 5 on a 5 frame.

We will also begin to recognise the last number we touched is an amount. This is called the cardinal principle.

We will continue practising recognising amounts without having to count them. As lots of our work this term will be done outside, we'll be looking for amounts and patterns around us. We'll also be weighing objects and using heavier than and lighter than vocabulary.

Main themes/topics

Spring/Summer and New life

Weather patterns and clothing

The very Hungry Caterpillar story and the life cycle of a butterfly.

Exploring the world around us and visiting the pond area each week.

Forest school sessions.

Mini-beasts and their habitats and how we can look after creatures and our environment.

Planting flowers and vegetables and watching them grow. Kipper's beanstalk story and finding out how we look after plants.

Expressive Arts and Design

This term we will be using instruments and dance a lot to represent the weather, mini-beasts and sounds from the Very Hungry Caterpillar story.

We will also make our own weather plates to show which weather it is today.

We will be exploring our environment and creating natural art using seeds, vegetables and natural materials too.

This term is all about growing and changes, so there will be lots of planting going on, a potato competition to see which team grows the most and lots of flowers to brighten up our environment.

We will also draw, paint and collage mini-beasts.

Literacy and key themes

We will be focussing on lots of non-fiction texts this term, learning about our environment, the weather, mini-beasts, plants and vegetables.

We will also be learning lots of new vocabulary and become confident in re-telling a familiar story like the Very Hungry caterpillar.

Foundations for phonics-Little Wandle -

This term we will be tuning into the sounds v, w,y,z,qu & ch and looking at objects & animals which have the same initial sound.

We will also be practising our blending skills and playing what's that noise, alliteration games and blend from the box

Understanding the world

During this term, we will learn about life cycles and how things grow with the weather and our help. We will spend a lot of time outdoors looking at our environment and what we can do to look after creatures and plants and be young conservationists. We will visit our pond area each week and look for weather patterns, life and changes all around us

Changes/growing/weather/The Very Hungry caterpillar Personal. Social and emotional development

Our big focus this term will be on respecting our environment and living things within it. We will be looking closely at what we can do as young conservationists to protect plants and mini-beasts and how we can keep our outdoor area tidy.

We will need to dress appropriately for the weather too, bringing a rain coat and a sun hat/wear sun cream when necessary.

As some of us are approaching school now, we will also be learning to resolve our own problems by talking to one another and finding ways to deal with little problems independently.

Songs/rhymes and poems

There's a tiny caterpillar on a leaf.
The sun has got his hat on/rain, rain go away
The ants go marching one by one
Mary, Mary quite contrary
5 little speckled frogs
One potato, two potatoes



Physical Development

<u>Fine Motor</u> We will all be aiming to write our own names or some letters from it this term. It would also be good to start writing lists and pictorial instructions for planting seeds. We will continue to develop our cutting skills too and be able to turn the paper around a shape, whilst snipping the paper accurately.

Gross Motor

In PE we are learning to control a ball with our feet (football skills). We will also be getting ready for sports day and learning to take part in team games.

There will also be dancing to support our stories and sounds from instruments.