



The Trent-Rylands Federation



Trent Vale Infant and Nursery School *and* Beeston Rylands Junior School

Remote education provision when school is closed due to local or national lockdown: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require school to be closed to children apart from vulnerable pupils and those whose parents are critical workers.

In January 2021 this meant classes had between a third and two thirds of their children accessing school at some point during the week with no more than 15 children in any one class on any particular day.

For details of what to expect where individual pupils are self-isolating, please see the Policy for Remote Education – Blended Learning.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home

- The Learning Pack for the class will be distributed on the first day of closure. Parents who are not self-isolating will be able to collect the pack from school.
- The Home Learning Grid and the first day's work for the class will be uploaded onto the schools' website on the first day of closure under the Home Learning Tab. Parents will be made aware that it is available. Subsequent days will be uploaded the day before or earlier.
- Assuming the class teacher is well enough to work they will organise a zoom meeting with their class?

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Each day of home learning and learning at school are identical so if a child has a parent who is a critical worker and they are attending part time they continue to receive the same daily curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception (F2)	1 – 2 hours
Y1	2 – 3 hours
Y2	3 – 4 hours
Key Stage 2 (Y3-Y6)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Zoom will be used for online remote education
- Links will be sent to parents via email
- Where possible links will be recurring so the same link can be used every day for lessons

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops and tablets will be issued to those families who do not have enough devices for one per child in the following order:-
 1. Family has no device or only a phone for F2-Y6 children.
 2. Family has one device for 3 or more F2-Y6 children to share. Priority will be given to families with older primary aged children.
 3. Family has one device for 2 or more F2-Y6 children to share. Priority will be given to families with older primary aged children.
- If the only access you have to the internet is via data on your phone please contact school via office@trentvale.notts.sch.uk or office@rylands.notts.sch.uk.
- If you do not have any internet connection please contact school via office@trentvale.notts.sch.uk or office@rylands.notts.sch.uk.
- A Learning Pack will be printed each week for every child that requires one. These are available for collection by 9am on a Monday morning for Y1-Y6 and by 9am on a Tuesday morning for F2. A text will be sent to parents if they are ready for collection earlier than these times.
- Work should be returned to your child's class teacher via email. Paper copies can be returned to school weekly when you collect the next weeks Learning Pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons). These are via zoom and are at least once a day.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose maths, video/audio recordings made by teachers, BBC). Links to these are included in the weekly timetable that is put on the website.
- Printed paper packs produced by teachers. Each week a Learning Pack is produced and printed for every pupils of the weeks learning.
- Reading books and textbooks school have sent home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education:-

- Children to attend all scheduled zoom teaching sessions.
- Children to complete the Learning provided on the website/in the Learning Pack
- Children to email completed work to their class teacher and/or return their Learning Pack to school.

Expectations of parental support, for example, setting routines to support your child's education:-

- Set a routine for each day so that children are ready and able to learn at home.
- Enable children's attendance at all scheduled zoom teaching sessions
- Encourage and support the completion of all of the daily learning provided on the website/in the Learning Pack
- Ensure class teachers have completed work emailed to them or the Learning Pack returned to school

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check on your child's engagement with learning everyday by:-

- Keeping a register of who has attended the scheduled zoom teaching sessions
- Keeping a register of work that has been returned physically, or by email.

We will inform parents if there are any concerns with your engagement by:-

- Contacting you that day if your child has not attended a scheduled zoom teaching session by text, email and/or phone
- Contacting you at least weekly if your child has not returned any work to school either physically or by email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The methods we will use to assess and feed back on pupils' work

- During the daily scheduled zoom teaching sessions
- During additional scheduled zoom meetings. These are often in the afternoon and will provide, for example, an opportunity to give whole class' feedback and instructions on a task; the opportunity for pupils to show what they have been doing; the opportunity for individuals to ask questions to their teacher about their work.
- Emails and/or phonecalls to parents following work that has been submitted and questions that are raised.

How often pupils will receive feedback on their work:

- Daily via zoom sessions
- At least weekly via email

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How we work with families to deliver remote education for pupils with SEND:-

- Regular phone calls and/or zoom sessions for the teacher/TA to work 1:1 or in a smaller group with your child. (If there is a 1:1 zoom session another adult must be present on screen at home or at school)

How we work with families to deliver remote education for younger pupils, for example those in reception and year 1:-

- As detailed above but with smaller groups for online teaching sessions

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see our Policy for Remote Education – Blended Learning