


<p><u>Number, Shape and Numerical Patterns</u></p> <p>We will continue to sing lots of number songs to get the children used to hearing number names and their order in the sequence of numbers.</p> <p>We will also look at size and make comparisons.</p> <p>We will continue to look at number 4 and introduce number 5, what do these numbers and amounts look like? A 5 frame is a good way to show what each amount looks like.</p> <p>We will continue practising recognising amounts without having to count them. This is called subitising. We will continue concentrating on the last number and knowing this represents the total amount.</p> <p>During our topic we will also be weighing & measuring during baking sessions.</p> <p>We will look at order and routines and also how to sequence an event and story.</p> <p>The story will also help us to help positional language and understand what prepositions are.</p>	<p><u>Main themes/topics</u></p> <p>Pancake day</p> <p>Visit from the fire-fighters</p> <p>Using our senses to explore the world around us.</p> <p>Baking, weighing & measuring</p> <p>Order and routines</p> <p>Mother's day</p> <p>Subitising to $\frac{3}{4}$</p> <p>Size</p> <p>Drawing skills</p> <p>Easter celebrations</p>	<p><u>Expressive Arts and Design</u></p> <p>We will also be looking at mixing colours again using different paint techniques and making predictions as to their change in colour.</p> <p>During this term we will also develop our representational drawing skills.</p> <p>We will take part in a drawing conference and learn to draw in stages.</p> <p>Our Design and technology skills, we will use natural materials to create 3D representational models. We will also concentrate on moving parts and try to use split pins when creating our story characters.</p> <p>There will be a big focus on singing again, and encouraging the children to sing independently.</p> <p>Our story also gives us a great opportunity to use drama and role play, to re-enact the scenes and we are going to put a performance on for Mother's Day.</p>
<p><u>Literacy and key themes</u></p> <p>This term we will focus again on language and repeated refrains. We'll also learn to sequence the story in the right order.</p> <p>We will familiarise ourselves with our story and act it out using drama and role play. We hope you can all come to our Mother's Day performance.</p> <p><u>Foundations for phonics-Little Wandle</u> -</p> <p>This term we will be tuning into the sounds u,r,h,b,f,l & j and looking at objects & animals which have the same initial sound.</p> <p>We will also be practising our blending skills and playing copy me games and blend from the box.</p>	<p><u>You can't catch me.</u></p> <p><u>Personal, Social and emotional development</u></p> <p>We will continue to make friendships with our peers and demonstrate acts of kindness.</p> <p>We will also continue to tidy up with our group and get quicker at working together.</p> <p>During this term, it's important for us all to become more independent, especially putting our own coats on and trying to fasten the zip too.</p> <p>We should all be staying on green now and it's good to help our friends to make the right choices.</p> <p><u>Songs/rhymes and poems</u></p> <p>Tommy thumb</p> <p>5 little ducks</p> <p>This old man</p> <p>Old Macdonald had a farm</p> <p>One finger one thumb</p> <p><u>Easter songs</u></p> 	<p><u>Understanding The World</u></p> <p>We will all be looking at natural materials and making comparisons between them.</p> <p>We will also create natural art pictures of our story characters.</p> <p>This term our focus will be on order and routine, so we'll be talking about bedtime routines and brushing our teeth.</p> <p>On Friday 24th February, please bring your toothbrush in for terrific teeth day, where we will learn the importance of dental hygiene.</p> <p><u>Physical Development</u></p> <p><u>Fine Motor</u></p> <p>To manipulate equipment with greater control-glue sticks/ threading bobbins/ paint brushes/ pencils/pens/chalks etc. To use scissors and small tools without as much adult guidance To put on own coat and try pulling up the zip.</p> <p>To start to write more letters from their name. To have a go on every piece of work they do now.</p> <p><u>Gross Motor</u></p> <p>In PE we are learning ball skills. This will include throwing & catching, kicking & rolling and throwing into targets. We will also be doing a daily mini movers activity in the classroom. This may be a dance routine, yoga, dough gym or squiggle wiggle.</p>

