


<p><b><u>Number, Shape and Numerical Patterns</u></b></p> <p>We will continue to sing lots of number songs to get the children used to hearing number names and their order in the sequence of numbers.</p> <p>We will also look at squares and rectangles and compare these 2 shapes. What similarities and differences do you notice?</p> <p>We will continue to look at number 3 and introduce number 4, what do these numbers and amounts look like? A 5 frame is a good way to show what each amount looks like.</p> <p>We will continue practising recognising amounts without having to count them. This is called subitising. This is easier with smaller amounts and gets much harder as amounts grow in quantity.</p> <p>We will also be concentrating on the last number and knowing this represents the total amount.</p>	<p><b><u>Main themes/topics</u></b></p> <p>Settling back in and welcoming new children.</p> <p>A superhero like you-People who help us.</p> <p>Super dupa jobs</p> <p>Our community and family</p> <p>Chinese New Year</p> <p>Peppa Pig visits Beeston</p> <p>Super dupa transport</p> <p>How can we travel around our community</p> <p>Kindness and how do we show this</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>We are exploring how to make our own playdough using different recipes and techniques. We will also be looking at mixing colours and how we can create special effects like marbling and splatter patterns.</p> <p>During this term we will also develop our representational drawing skills. We will take part in a drawing conference and learn to draw in stages.</p> <p>Our Design and technology skills, will be creating vehicles with junk modelling resources which can be pushed and pulled to move along.</p> <p>We will also become musicians and make our own percussion instruments.</p> <p>During Chinese New Year we will make masks and create and perform a dragon dance.</p>
<p><b><u>Literacy and key themes</u></b></p> <p>This term we will focus more on language and new vocabulary, and look at features of books, such as the front cover and title. Lots of non-fiction books will also be used to show real examples of people who help us.</p> <p><b><u>Foundations for phonics-Little Wandle</u></b> -</p> <p>This term we will be tuning into the sounds m d o c k g and looking at objects &amp; animals which have the same initial sound.</p> <p>We will also be practising our blending skills and playing copy me games and blend from the box.</p>	<p><b><u>People who help us/Chinese New Year/Peppa Pig visits Beeston</u></b></p>  <p><b><u>Personal, Social and emotional development</u></b></p> <p>We will continue to make friendships with our peers and demonstrate acts of kindness.</p> <p>During our topic, we will look at differences in people within our community and develop positive attitudes around this.</p> <p>Our big focus this year is taking responsibility of an area to keep tidy. So we will have a tidy buddy job and celebrate each time each group of children has worked well together.</p> <p><b><u>Songs/rhymes and poems</u></b></p> <p>Jack and Jill</p> <p>5 little firemen</p> <p>Down by the station</p> <p>The wheels on the bus</p> <p>Miss Polly had a dolly</p>	<p><b><u>Understanding The World</u></b></p> <p>We will be discussing people in our community and which jobs they do.</p> <p>We will look at our community and how we can travel to different places using the different methods of transport available.</p> <p>Hopefully we will have a visit from the local community police officers.</p> <p><b>(please keep this a secret)</b></p> <p><b><u>Physical Development</u></b></p> <p><b><u>Fine Motor</u></b></p> <p>To manipulate equipment with greater control-glue sticks/ threading bobbins/ paint brushes/ pencils/pens/chalks etc. To use scissors and small tools without as much adult guidance To put on own coat and try pulling up the zip.</p> <p>To start to write letters from their name. To have a go on every piece of work they do now.</p> <p><b><u>Gross Motor</u></b></p> <p>In PE we are learning to negotiate equipment and apparatus within our gymnastic lessons. We will also be doing a daily mini movers activity in the classroom. This may be a dance routine, yoga, dough gym or squiggle wiggle.</p>

