


<p><u>Number, Shape and Numerical Patterns</u></p> <p>We will continue to sing lots of number songs to get the children used to hearing number names and their order in the sequence of numbers.</p> <p>We will also look at triangles and comparing them to a circle. What similarities and differences do you notice?</p> <p>We will carry on looking at numbers 1, 2 & 3-what do these numbers look like. What does the amount look like?</p> <p>We will be practising recognising amounts without having to count them. This is called subitising. This is easier with smaller amounts and gets much harder as amounts grow in quantity.</p> <p>Patterns and sorting by shape and size will continue this term and we will have to find the sorting rule-how have we sorted the objects today?</p>	<p><u>Main themes/topics</u></p> <p>Halloween</p> <p>Diwali-understanding that people will celebrate with different festivals in their homes.</p> <p>Bonfire night and firework safety.</p> <p>Remembrance day and the importance of the poppy.</p> <p>Children in need and stories about people who help one another.</p> <p>Birthdays and growing up-what happens to our bodies as we grow?</p> <p>Christmas and the Nativity story.</p> <p>Giving and receiving gifts and how this makes us feel.</p>	<p><u>Expressive Arts and Design</u></p> <p>We are exploring different materials again, learning to sculpt with clay and make our own Dina lamp.</p> <p>Creating firework pictures using different techniques, such as splatter painting, splodge painting, and a salad spinner to create different effects.</p> <p>We will explore colour mixing and use black paper with different materials to observe the effects.</p> <p>During this term it'll be fun to use our bodies to create hand and foot print pieces of art work.</p> <p>We will make birthday cards for Kipper and practise wrapping up gifts.</p> <p>To combine art and design with our maths focus, we will draw and create triangles and the numbers, 1, 2 & 3.</p> <p>As its Christmas there'll be lots of opportunities to make Christmas crafts, cards, calendars and that of course means lots of glitter!</p>
<p><u>Literacy and key themes</u></p> <p>This term we will focus more on stories, now that the children are settled and developing their attention span. These will include lots of opportunities for drama and role play and the use of visual prompts like puppets.</p> <p>The story of Diwali</p> <p>Daniel's 1st fireworks/ Francis the Firefly Dogger/the Tiger who came to tea</p> <p>The gingerbread man</p> <p>Kipper's birthday</p> <p>Christmas stories.</p> <p><u>Phase 1 phonics</u></p> <ul style="list-style-type: none"> - Phase 1 phonics- tuning into sounds Making their own sounds/ Putting sounds into stories-fireworks/blowing up a balloon/animal noises. Using their bodies to represent everyday sounds/body percussion - Identifying more than 1 musical instrument Learning new rhymes and songs with actions. Little Wandle daily phonics: initial sound games. Bertha the bus/name game/copy me game. 	<p><u>Let's Celebrate</u></p>  <p><u>Personal, Social and emotional development</u></p> <p>We will be continuing to share and take turns and be a good friend to everyone in nursery.</p> <p>We will also try and use our voices to resolve any disagreements or upsets.</p> <p><u>Songs/rhymes and poems</u></p> <p>Diwali songs</p> <p>5 little speckled frogs</p> <p>5 little firemen</p> <p>Okey cokey</p> <p>Teddy bear, teddy bear</p> <p>Father Christmas</p> <p>When Santa got stuck up the chimney</p>	<p><u>Understanding The World</u></p> <p>We will be discussing the celebrations: Halloween, Bonfire Night, and Diwali & Christmas-And understand that different people celebrate in different ways and we will learn about the differences in each celebration/festival.</p> <p>We will also need to understand the importance of remembering people who have helped us in the past and charities who are helping people now.</p> <p>We will look at growing up and each time we have a birthday-what does this mean? What happens to our bodies?</p> <p><u>Physical Development</u></p> <p><u>Fine Motor</u></p> <p>To manipulate equipment with greater control-glue sticks/ threading bobbins/ paint brushes/ pencils/pens/chalks etc. To use scissors and small tools without as much adult guidance To put on own coat and try pulling up the zip.</p> <p>To start to write some letters from their name.</p> <p><u>Gross Motor</u></p> <p>In PE we are learning to dance and express ourselves to music. We will also be doing a daily mini movers activity in the classroom. This may be a dance routine, yoga, dough gym or squiggle wiggle.</p>

