







	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Ages & Ages 		South America 		Out of the Dark 	
Visits/ Visitors	CHC – Diwali workshop	Cresswell Craggs Trip to Church	CHC – Chinese New Year workshop Trip to a Mandir	Cadbury World	Residential (Year 4)	Halle Concert Magna Museum Trip to a Mosque
Special days		Bonfire Night Hallowe'en	World Book Day			Sports Day
Multi-cultural links	Diwali		Indigenous Peoples			
Famous people	Inventor(s)					
English including text type coverage	Ug-Boy Genius of the Stone Age: Narrative	How to Wash a Woolly Mammoth: Instructions (T4W)	The Great Kapok Tree: Narrative (T4W)	Vanishing rainforest: Discussion	The Dark: Narrative (T4W)	Information Texts linked to light, colour, and shadows.
Independent writing opportunities	Descriptions of settings Explanation- how is Diwali celebrated?	Recount- temple, Cresswell Craggs, etc Woolly Mammoth non-chronological report	Instructions- Charlie's Chocolate sandwich	Diary Writing – life in a rainforest tribe Persuasion- chocolate bar	Picture stimuli- Spooky Narrative linked to the dark Character description- Laszlo from The Dark	Poetry- colours
Guided Reading	Stone age Boy	The Great Flood	Charlie and the Chocolate Factory		The Firework Maker's Daughter	

Maths (Topic)			Maya number system			
Science	Animal adaptations Year 5 Food chains		States of Matter		Electricity Light and Shadows	
History	Stone Age to Iron Age Timelines –BC/AD/CE Inventions Changes over time		The Maya Maya myths Culture and traditions			
Geography	Stone Age Settlements How and why settlements changed		Continent of South America – location of the Amazon Climate of tropical rainforests Rainforests – locations and habitats. Environmental links.			
Art & DT	Cave Paintings		Rainforest plants and animals/ Art linked to the Maya		Light and Dark/Shades	
Computing	Digital Communicator E-safety		Digital Citizen E-safety		Digital Creator E-safety	
Music	Elements of music (beat, rhythm, timbre, pitch) Singing practice for the Christmas performance		Music of the rainforest – using body percussion and percussion instruments Graphic Score			
RE	4.4 Religion, Family, Community, Worship, Celebration, Ways of Life (H) 4.3 Spiritual Expression (C, plus non-religious)		3.3 Worship and Sacred Places 4.3 Spiritual Expression (C, plus non-religious)		3.2 Religion, Family, Community: Prayer (C, I)	
PSHE/RSE	Being Me in My World (Jigsaw)	Celebrating Difference (Jigsaw)	Dreams & Goals (Jigsaw)	Healthy Me (Jigsaw)	Relationships (Jigsaw)	Changing Me (Jigsaw)
PE	Netball Floor Gymnastics	Dance (Performance) Apparatus Gymnastics	Multi-Skills Dance	Football Multi-Skills Swimming	Athletics/ Swimming Tennis	Athletics/ Swimming Rounders
MFL	Festivals and Foods		Me and my family		Off on holiday	