


	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Theme</b>	Romans 		Vicious Vikings		Tuesday 	Oceans 
<b>Visits/ Visitors</b>	Theatre Group- Romans theme		CHC – Chinese New Year workshop	Yorvik	Attenborough	Castleton residential (Y4)
<b>Special days</b>		Bonfire Night Hallowe'en	Viking long ship challenge	Mother's Day Dragon's Den – design a dragon project	Lilypad crime scene	
<b>Multi-cultural links</b>			Scandinavian beliefs and worship Chinese New Year			
<b>Famous people</b>	Julius Caesar Boudicca				David Attenborough	
<b>English including text type coverage</b>	<b>Narrative</b> – Romans on the Rampage (Talk for Writing)	<b>Information</b> text- Fact file	<b>Narrative</b> – How to train your dragon	<b>Explanations</b> - Sound	<b>News reports</b> based on Tuesday (T4W)	Ocean <b>poetry</b>  Informal letter to <b>persuade</b>
<b>Independent writing opportunities</b>	Description of a setting.  Diary Writing – Roman soldier	Informal letters (Santa)  Bonfire Poetry	Viking fact file  Literacy Shed video stimuli: 'Jotun: Journey of a Viking'	Recount- Yorvik, etc  WBD Book review or blurb	Picture stimuli- story opening	Newspaper recount- James & the Giant Peach?  Message in a bottle
<b>Guided Reading</b>	Roman myths		How to Train Your Dragon		James and the Giant Peach	
<b>Maths (Topic)</b>	Roman numerals		Measures, data handling.		Code cracking Co-ordinates	

			Dragons egg.			
<b>Science</b>	Rocks – link with Roman architecture, roads, statues. Forces – Friction, magnets		Sound: What sounds do dragons make?		living things	
<b>History</b>	Romans The Roman Empire What did the Romans do for us?		Vikings			
<b>Geography</b>	Using maps and atlases Roman Empire – locating countries Continent of Europe Describing Physical properties of Italy Roman place names		Scandinavia Where did the Vikings Invade? Travel over seas Physical features of Scandinavia compared to Britain Viking place names		Fieldwork- Attenborough	The Ocean Where are the world's oceans and seas. Local seaside
<b>Art &amp; DT</b>	Mosaics Sketching facial expression and Busts		Long ship designing and building. Moving Dragons/ catapult		Sewing – bean bag frogs	Beach art/ driftwood Artist study (sea pictures)
<b>Computing</b>	Safe Searching	Spreadsheets and databases	Photo and image creation	Technology and inventions	Coding and debugging	Explore computing
<b>Music</b>	Roman March – keeping beat Singing, practising for the Christmas Performance		Environment Poetry		Time Communication	
<b>RE</b>	3.1 Beliefs and Questions (C)		4.1 The Journey of Life and Death (C, H, I, Hu) 3.4 Inspirational People from the Past (C, I, J, S, Non-religious examples)		4.2 Symbols and Religious Expression (I, H, C, non-religious world views)	
<b>PSHE/RSE</b>	Being Me in My World (Jigsaw)	Celebrating Difference (Jigsaw)	Dreams & Goals (Jigsaw)	Healthy Me (Jigsaw)	Relationships (Jigsaw)	Changing Me (Jigsaw)
<b>PE</b>	Multi-skills and problem solving, Invasion games (hockey)	Gymnastics (balances, jumps, bridges) Dance (link with the Romans topic)/ Year 4 swimming	Gymnastics (with equipment) Games (netball)	Games (benchball) Swimming ..... for classes not swimming	Athletics Rounders Swimming	Athletics Cricket Swimming
<b>MFL</b>	Me, myself and I		Describing the world		Pets and Animals	