








Trent Vale Long Term Plan






Cycle A

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------------------|---|-----------------|---|---|--|--|
| Theme | Superheroes  | | Once upon a time.....  | Remember when....  | What's living around us?  | Africa  |
| Visits/ Visitors | CHC Diwali workshop | Fire Brigade | | Tamworth Castle | | |
| Special days | Dress as a superhero | Remembrance | World book day | | | |
| Multi-cultural links | | | Chinese New Year | | | African drumming |
| Famous people | | Samuel Pepys | | | | |
| English | Max | Traction Man | Little Red Little Red Riding Hood | The Magic porridge Pot Goldilocks and the Three Bears | Animals | Lila and the Secret of Rain |
| Text type coverage | Information booklet Narrative | Narrative | Non- chronological report on wolves. Narrative | Instructions | Description Non-chronological report | Non-chronological report |
| Science | Everyday materials- year 1 knowledge | | | Properties of materials- year 2 knowledge | Animals including humans- animals | Plants |
| | Seasonal changes/ weather ongoing | | | | | |

| | | | | | | | |
|------------------|---|--|--|---|--|--|------------------------------|
| History | Establish a timeline past 100 years family- link to Max Toys from the past | Great fire of London | | | How did people live in the past? Castles | What was life like in the past in our local environment? | |
| Geography | | | | Map work Compass directions Human and physical features | | Location knowledge of our local area. Fieldwork | Locational knowledge- Africa |
| Art | | Drawing and Painting Pop art Lichtenstein | | Painting Kandinsky | | Drawing and Sculpture Landscape Sketching animals Clay | |
| DT | Lever Sliders Axles and wheels Design a car- link to science materials | | | | Make a castle structure | | Healthy food |
| Computing | We follow the Purple Mash scheme of learning | | | | | | |
| | Digital Literacy | Online Safety | | Information Technology | | Computer Science | |
| Music | | Singing and performing | | African Music | | | |
| RE | Unit 2.1 Leaders | Unit 1.1 Celebrations and festivals | | Unit 1.4 Symbols in Religious worship and Practice | | Unit 2.3 What does it mean to belong | |
| PSHE/RSE | Jigsaw – Being in My World | Jigsaw – Celebrating Difference | | Jigsaw – Dreams and goals | Jigsaw – Healthy Me | Jigsaw - relationships | Jigsaw – Changing Me |
| PE | Hockey | Gymnastics | | Basketball | Tennis | Cricket | Athletics |



Trent Vale Long Term Plan Cycle B

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------------------|---|---|---|---|---|--------------------------------------|
| Theme | Walking on the moon  | If you go down to the woods today  | Frozen Planet  | Rainforests  | Marvellous Medicine  | |
| Visits/ Visitors | | Local walk to look at habitats Attenborough | | | Doctor or nurse visit | |
| Special days | | Remembrance | World Book Day | | | |
| Multi-cultural links | Black History Month | | Chinese New Year | | Eid | |
| Famous people | Neil Armstrong | | Captain Scott | | | Florence Nightingale Mary Seacole |
| English | Bob the man on the moon | Emily Brown and the Thing | Emperor's Egg for non-fiction The Rainbow Bear- Year 2 Poles apart- Year 1 | The Tin Forest Greta and the Giants | George's Marvellous Medicine | George's Marvellous Medicine |
| Text type coverage | Information booklet on planets | Narrative Recount | Non-chronological report | Description | Instructions | Explanation |

| | | | | | | |
|------------------|---|-----------------------------------|--|--|---|--|
| Science | | Living things and Habitats | Living things and habitats | Living things and habitats Plants | Animals including humans- human body + healthy | |
| | Seasonal changes/ weather ongoing | | | | | |
| History | Life of Neil Armstrong- Moon landing | | | | Life in Victorian times | History of medicine and how impacted on today. FN and MS. What is it like being a nurse today/ past? |
| Geography | Location knowledge- name and locate continents and oceans Earth from space | | Human and physical geography- hot and cold places. | Human and physical features and compare to here. | | |
| Art | Painting Van Gogh Starry night Andy Goldsworthy | | Sculpture Clay skills | Drawing and printing Animal patterns | | |
| DT | | Design and make a cuddly | | | Build a structure | Healthy plate |
| Computing | We follow the Purple Mash scheme of learning | | | | | |
| | Digital Literacy Online Safety | | Information Technology | | Computer Science | |
| Music | Singing | | Listening and appreciating | | Creating own music | |
| RE | Unit 2.2 Believing Unit 1.1 Celebrations and Festivals | | Unit 2.4 Story Unit 1.3 Beliefs and Teaching | | Unit 1.2 Myself and caring for others | |
| PSHE | Being Me in My World (Jigsaw) | Celebrating Difference (Jigsaw) | Dreams & Goals (Jigsaw) | Healthy Me (Jigsaw) | Relationships (Jigsaw) | Changing Me (Jigsaw) |
| PE | Hockey | Gymnastics | Basketball | Tennis | Cricket | Athletics |