



# Welcome to Year 1 and Year 2

Class teachers- Miss Michelle Gough, Miss Abigail Maltby, Miss Francesca May, Miss Ruth Chong  
Teaching assistants – Mrs Keen, Mrs Naylor, Mrs Abbott, Mrs Harrison, Miss Featherstone, Mrs Price, Mrs Taylor



**The Trent-Rylands Federation**  
Trent Vale Infant and Nursery School *and* Beeston Rylands  
Junior School



# Settling in - important info

- ▶ Your children have all settled in so well after the holidays.
- ▶ We are allowing lots of time to play, to make friends again and for us to get to know the children
- ▶ Staff have all had time together to talk about your children and to ensure that new teachers know the information that previous teachers learnt
- ▶ We are bringing in more teaching sessions this week, with more follow up group sessions, but our priority has been ensuring your children feel safe and happy in school



# Trent Rylands Federation

## Our Vision Statement

*The Trent- Rylands Federation vision is to provide the best start in life for our children through inclusive and engaging education, which is rooted in our local community, and develops character, well- being and a love of learning. The two schools in the federation benefit from shared ethos and approach, which allows for a 'whole school' learning journey and excellent educational outcomes.*

Our Values- Doing what is right for the children in our community

- \* Everyone is valued
- \* Everyone is included
- \* Everyone works together
- \* Everyone has fun learning
- \* Everyone's aim is excellence
- \* Everyone cares for their environment

# What does each day look like?

Each day there will be a variety of activities that will include :

**Morning task and register**

**Phonics**

**Maths and follow up activities**

**Snack time**

**Play time**

**English and follow up activities**

**Lunch**

**Topic and follow up activities**

**PE**

**Wider curriculum- Geography, Science, History, PSHE, RE, Art, DT, ICT**



## Green is good

Our behaviour policy is based on positive praise and rewards.

Three children from each class will receive a Super Star certificate each week for exemplary behaviour for learning, reading and for following the Trent Rylands Rules. The children following the rules will have afternoon tea with Mrs Barratt.

We have a traffic light behaviour system. Children who remain on green all day by following our school rules, will receive a tick. When the child has collected a set number they will receive a certificate.

If a teacher spots a child being kind or trying their best, they may receive a chance card. This chance card is named and placed in a special chance card box. During our Superstar Assembly on a Friday some chance cards will be drawn out of the box and exchanged for a prize.

Children will be encouraged to work together with their class to receive class gold stars. The class with the most gold stars at the end of a half term, will receive the biggest trophy.

# School Uniform

School uniform is the colours of red, grey, black and white. Children can wear white or red polo shirts, grey or black trousers, shorts or skirts or pinafore dresses.

PE is on a Friday. Children need a named PE kit that will stay in school with a plain t-shirt and shorts or joggers. They will also need plimsolls or trainers. If they wear trainers for school they could wear them.

If your child has their ears pierced then their earrings will need to be removed.

If you do wish to buy school uniform that has our logo on, you can so from

TGR Embroidery

[tgr-embroidery.co.uk](http://tgr-embroidery.co.uk)

**PLEASE remember to put your child's name in every item of school uniform.**

# Book Bags and Water Bottles

## Bags

Please send your child with a bag that can fit their reading diary and books in. (ideally that will fit an a4 sized wallet in) so books don't get wet.

The children will need to bring their reading diary and reading books in their bag every day. Children will change their books once a week.

If you have any important messages then please e mail your child's teacher.

**They should bring a water bottle with them every day.**

This should only be filled with water; no juice, flavoured water or fizzy drinks. Please wash and refill your child's water bottle at home everyday.



# Start and end of the school day

Children are coming in at 8.50am in the morning onto the playground. When the bell is rung children need to make their way in through their allocated door. Children are then collected at 3.20pm from the playground. The children will be brought onto the playground and then dismissed to the adult.



## Maths

Children will do maths daily making use of 'The White Rose'. This will involve developing fluency with number facts, learning new calculations and mathematical concepts and using these in problem solving situations.

We encourage children to reason and explain their understanding of maths.

We will use a range of practical apparatus throughout our work to support our understanding.

There is always a focus on counting and this is something you can support your child with at home.

Number recognition and formation is also important. Please ensure when your child is writing their numbers that reversals are pointed out.

Numbers are everywhere, the more your child able to talk about the numbers they see, the greater their understanding of the number system will be.

# Phonics

In phonics, we will be following the 'Little Wandle' scheme. To begin the year, we will be recapping all of the work covered in the previous year group.

This will be done in a fast paced way to ensure that your children have been exposed to all elements of phonics for their previous year group.

We will then begin to look at teaching the phonics required for their current year group.

'Little Wandle' is taught daily for children in Year 1. In Year 2 we will recap phase 5 before moving onto spelling patterns outlined in the national curriculum.

For more information and support with 'Little Wandle', follow the link to the website.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Reading in Key stage 1

Books including both stories and non fiction are central to our whole curriculum. There will be chance to read every day in school, we use quality texts as a starting point to all our English work and have daily story time.

Children will read as part of a whole class, in small groups during reading practice sessions or on a one to one basis.

Reading at home is very important. Children who read regularly, learn to read much quicker, they make good progress with reading fluency and are able to comprehend what they have read much more easily. Being able to read well is rewarding and offers children a sense of achievement. It also impacts greatly on all other areas of learning.

We will send three types of books home

Quality Picture Books - including fiction and non- fiction

Big Cat Phonics books - to support our phonic scheme

Colour Banded Books - in year 2, when children are on turquoise level or above.

Books will be changes on a weekly basis.

## Reading in Year 2

We will check the reading level of every child at the end of each half term, Sometimes parents feel anxious when they hear other parents talking about the level of reading book that their child is on and worry that their child is not making enough progress. It is not a race. As long as your child is reading regularly at home (we recommend four times a week), they should make good progress for their level of maturity.

There are always going to be some children who find reading easy and some who find it difficult. We are very conscientious at providing extra support for these children to ensure they make as much progress as possible.

## English

Our English work is always based around a book and can also be the starting point for the topic work we do.

We will be focusing on the whole class reading of a book. This is so that we can focus on developing language and the understanding of vocabulary which the children can then use in their own writing work. These lessons will therefore be a mix of drama, reading and comprehension, discussion around texts and writing.

We will build up to 15 minutes of quiet reading a day. At these sessions children in Year 1 will read as part of a group and in year 2 children will either read independently or with an adult. Children who are not yet fluently decoding books or need help to develop their key sight vocabulary will work with an adult on a regular basis during these sessions.

We will build up to 2/3 sessions of handwriting every week. The focus for this will initially be to ensure children are forming their letters correctly and that they are of a relative size to each other. To have neat handwriting children need to have good fine motor control. Please encourage your children to colour at home, and do other activities with their fingers, such as play dough, threading beads, cutting and sticking, gardening, baking etc. When writing their name for a card always insist that it is small and neat, using a capital letter to start.

We may use pencil grippers with some children to encourage a good, firm and effective grip of their pencil.

# Curriculum

- ▶ To cover our other topic areas such as science, history, geography etc we follow the national curriculum objectives. We look at these on a two year cycle and ensure all objectives are covered within these two years.
- ▶ We will where possible link this learning to our book/ theme for that half term.
- ▶ Children in all classes will cover the same objectives. This has been carefully mapped out to ensure all children are learning the same objectives as set out in the National Curriculum.

### Extra Provision

During the year we monitor the children's progress and attainment very closely.

Whilst we believe in offering whole class Quality First Teaching, we also know that sometimes individual children may need a little extra support for short periods of time.

As a staff we meet every half term to talk about each class and decide between us if we feel that any child needs a little boost. This may be for reading, writing, maths or social interaction and emotional support.

We will of course let you know if this extra support is being provided for your child so that you are aware of what is happening in your child's school day and also so that you can support them at home.

If we have longer term concerns about the progress your child is making, we will discuss this with you.

# Staffing

- ▶ On a Friday all Key stage 1 classes will have PE taken by Mr Devivo.
- ▶ During PPA time on a Friday afternoon Mrs Keen, Mrs Naylor and Mrs Jones will be in the Key stage 1 classes delivering various subjects such as Music, PSHE and RE.



## Fruit and Milk

All children receive a free piece of fruit daily. They have this as a snack time during the morning.

Children always wash their hands thoroughly before eating.

Please ensure that you register with Cool Milk if you wish to pay for milk after your child is 5 years old.

[www.coolmilk.com](http://www.coolmilk.com)



# Lunchtimes

- ▶ You can pick and choose if your child has hot dinners or sandwiches for their lunch.
- ▶ Take a look at the menu to see when you want your child to have a hot dinner.
- ▶ If your child has any requirements regarding food allergies or religious beliefs you will need to fill in a form. Please talk to the Mrs Pautrat or Mrs Kaye in the school office
- ▶ Please read our guide to a healthy packed lunch on our website.

# Free School Meal and Pupil Premium Funding

## PUPIL PREMIUM FUNDING

Even though **ALL** infant children will be entitled to a free hot dinner/packed lunch it is vital you continue to apply for free school meals if you are eligible so your child receives this extra funding in school. You are eligible for free school meals if you receive any of the following benefits:-

- ▶ **Universal Credit with an annual net earned income of no more than £7,400**
- ▶ **Income Support**
- ▶ **Income-based Jobseeker's Allowance (JSA)**
- ▶ **Income-related Employment and Support Allowance (ESA)**
- ▶ **Support under Part 6 of the Immigration and Asylum Act 1999**
- ▶ **The Guarantee element of State Pension Credit**
- ▶ **Working Tax Credit run-on (paid for the four weeks after the person stops qualifying for Working Tax Credit)**
- ▶ **Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190**

**It is very easy to apply. You can register for Pupil Premium Funding by following the instructions below:-**

- ▶ Log onto the Nottinghamshire County Council website.
- ▶ In the search box type 'Free School Meals'.
- ▶ Click on 'Free School Meals and Milk'.
- ▶ Scroll down the page and click on 'register and apply online'. This will take you to the citizens portal.
- ▶ Register and follow the instructions to apply for free school meals and milk.

**If you do not have access to the internet or have any problems please call into the office and speak to Mrs Kaye or Mrs Pautrat**

# Absences procedure

- ▶ Please ring or email school if your child is unwell and therefore not attending school.
- ▶ **Covid-19 Coronavirus Symptoms - Do not send your child to school with ANY of these symptoms**
  - High temperature
  - New, continuous cough
  - Loss or change to your sense of smell or taste
- ▶ We can give your child medicines with your written permission. Forms are available from the school office.
- ▶ If your child is of compulsory school age it is essential that they attend school regularly and maintain a pattern of good attendance.
- ▶ Any attendance that falls below 95% is classed as poor attendance by the Government.
- ▶ Any parents wishing to take their child on a holiday should do this during the school break. School holidays will not be authorised during a school term.
- ▶ The school office must be informed if your child is going to be absent for each day of their absence. The office staff will text or phone the parents of any child who has an unexplained absence. If they do not get a reply from you they will contact all of the people you have given as contacts so we can make sure you and your child are safe. If we still do not hear from you we will come to your home to check you are all ok.

# Please remember...

- ▶ To avoid disrupting lessons please remember to send your child to school with everything that they will need for the day i.e. Coats, hats, and water bottles,
- ▶ Home time arrangements should be in place prior to your child arriving at school so they know who will be collecting them from school. We understand that arrangements may change in the event of an emergency, if so please contact the school office immediately.
- ▶ Appointments during school time will have an impact on your child's attendance. Please try to arrange these outside of school hours in order to keep these to a minimum.
- ▶ If any of your contact details change please remember to update these with the school office immediately.

# Serious Allergy

We have children in school who have a severe allergic reaction to

**all nuts, coconut, chick peas and peas.**

This allergic reaction (anaphylactic shock) can occur through ingestion of products containing these allergens, cross contamination, touch and breathing in the odour of these products.

**This condition is life threatening.**

To minimise the risk to these children

- Avoid giving your child products containing these items but particularly nuts.
- Avoid giving peanut butter sandwiches, other spreads containing nuts such as Nutella and snack bars containing nuts.
- Asking your child not to share their lunch.