# BRJS Year 5/6 Autumn 1 Overview



# This terms topic is... HORROR

#### <u>Maths</u>

The Autumn term for both Year 5 and 6 focuses on place value and calculation.



Yr 6 will be looking at place value up to 10 million; properties of number- including prime, factors and multiples and the formal calculation methods of long multiplication and division.

Yr 5 will be looking at place value up to 1 million; Roman Numerals to 1,000; rounding and formal addition and subtraction calculation strategies.

# Important visits/dates:

- ⇒ Yr 6 Safety Zone- Holme Pierrepoint Friday 23rd September
- $\Rightarrow$  Temple visit—w/b 19th & 26th September
- $\Rightarrow$  Year 6 Residential- 2nd, 3rd and 4th November
- Galleries of Justice visit- Wednesday 16th November

#### **Guided Reading**

This term, we are reading **Room 13** a Gothichorror children's novel written by the acclaimed award-winning children's author Robert Swindells. Published in 1989, it was awarded the Red House Children's Book Award. The novel centres around a group of



friends on a school trip, who stay in a creepy guest house on Whitby's West Cliff.

### <u>English</u>

Our English work is linked to the book "Night of the Gargoyles". We will be inferring and deducing characters' feelings and emotions. Vocabulary will be investigated to create effective gargoyle descriptions in an appropriate setting. Features of a diary will be investigated before planning and drafting diary entries from a character's perspective. A concise set of instructions will help the characters in Room 13 destroy the vampire and we



will end the block by planning, drafting, writing and editing our own horror narrative.

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## History/ Geography

Our geography work focuses on using map skills to locate places in the UK and Europe. We will also be learning how to use lines of latitude and longitude on a world map and finding out about biomes—all in the context of monsters! In history we will be using historical evidence to make judgements

and answer questions about local history, including the existence of our favourite local outlaw, Robin Hood.

#### Science

We will be examining the circulation system in our science lessons—learning all about the heart, veins and arteries and carrying out an investigation about pulse rate.



We will also link with our PSHE topic of health to look at the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

# ΡE

This term we will develop our netball skills using a range of techniques to pass, dribble and shoot. We will aim to gain possession by working as a team and use defending and attacking tactics.



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The children will also participate in fitness skills involving a range of activities to demonstrate stamina and increase strength.

Swimming-Year 5 children will have swimming lessons this term.

## **RE/PSHE**

In RE, we will be finding out about Beliefs in Action in the world. This will involve looking at special places of worship and how the act of charity fits in with religious belief and practice.

We start PSHE with our Jigsaw topic 'Being Me in My World', looking at rights and responsibilities.

#### Computing



This term's computing topic is Online Safety. We will be learning about how to use computers and the internet responsibly and how to be safe online.

## Art

This term we will be creating our own version of 'The Scream' by Edvard Munch and terrifying gargoyle sculptures!

#### Music

This term, we will be listening to and appraising music. We will



also be learning about the building blocks of music and composing our own music based on what we have learnt and what we have listened to.