


Trent Vale Infant and Nursery School – FS1-Rhyme time/our families

Key themes and Books	Key knowledge
<p>Getting to know you /settling into nursery Myself and my family Familiar routines Changes from being a baby to now <u>Rhymes and poems-</u></p>	<p>Poetry and rhyme Who am I? What do I look like? Are we all the same? What things/routines do we all do at home? Cleaning teeth, getting dressed etc. Who is in my family-brothers/sisters/parents Do I have any pets at home? How have I changed-study photographs of babies compared to now as children.</p>
Key Vocabulary	
<p>Myself Family Nursery Rhymes and songs Face/circle/eyes/nose/mouth/hair Mother/father/mum/dad/brother/sister/daughter/son/grandma/grandad/nana/grandpa Pets Babies Changing Growing</p>	

<p>Literacy</p> <ul style="list-style-type: none"> - Phase 1 phonics- tuning into sounds - Instrumental sounds - Loud and quiet sounds - Using instruments to accompany songs and rhymes - Sounds in the natural environment. <p>Books about families</p> <p>Learning new songs and rhymes</p> <p><i>Incy wincy spider</i></p> <p><i>12345 once I caught a fish alive</i></p> <p><i>Wind the bobbin up</i></p> <p><i>Dingle, dangle scarecrow</i></p> <p><i>Old Macdonald had a farm</i></p> <p><i>Elephants have wrinkles</i></p> <p><i>I've got a body, a very busy body.</i></p> <p><i>Here we go round the mulberry bush</i></p> <p>-</p>

<p style="text-align: center;"><u>Number, Shape and Numerical Patterns</u></p> <p>We will be singing lots of number songs to get the children used to hearing number names and their order in the sequence of numbers.</p> <p>We will also look at circles and how these are similar to the shape of our face. We will learn to draw a circle and find circles in our nursery.</p> <p>We will begin to look at numbers 0 and 1-what do these numbers look like. Practicing with lots of different resources indoor and outdoor to form these numbers. Practical maths -Looking at quantities. What does 0 and 1 look like as an amount using different objects.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Past and Present -have I changed? Compare themselves now to how they were as a baby- Do they look the same? Can they do anything now that they couldn't do as a baby?</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We are exploring different materials, both natural and man-made to create our own pictures and designs.</p> <p>Using circles, we will create pictures of our own faces in 4 stages. Drawing around a circle. Sponge printing a circle Tracing a circle Drawing a circle freehand.</p>
<p><u>Literacy and key themes</u> Getting to know you /settling into nursery Myself and my family Familiar routines Changes from being a baby to now <i>Rhymes and poems-</i> <u>Phase 1 phonics</u></p> <ul style="list-style-type: none"> - Phase 1 phonics- tuning into sounds - Instrumental sounds - Loud and quiet sounds - Using instruments to accompany songs and rhymes - Sounds in the natural environment. 	<p style="text-align: center;"><u>Rhyme time/me and my family</u></p>  <p><i>Incy wincy spider</i> <i>12345 once I caught a fish alive</i> <i>Wind the bobbin up</i> <i>Dingle, dangle scarecrow</i> <i>Old Macdonald had a farm</i> <i>Elephants have wrinkles</i> <i>I've got a body, a very busy body.</i> <i>Here we go round the mulberry bush</i></p>	<p style="text-align: center;"><u>Understanding The World</u></p> <p>Comment on images of themselves as babies and now as children. Look at family photographs, name, and people who are familiar to them.</p> <p><u>Physical Development</u> <u>Fine Motor</u> To manipulate equipment with greater control-glue sticks/ threading bobbins/ paint brushes/ pencils/pens/chalks etc To use scissors and small tools with adult guidance To put on own coat. <u>Gross Motor</u> In PE we are learning to find a space, travel safely and follow instructions-jump, hop, skip, march etc.</p>
<p style="text-align: center;"><u>Communication and Language</u></p> <p>Learning everyone's name. Singing the hello song each day Learning new songs and rhymes with actions. Start to share ideas in a small group. Chatting about our families.</p>	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u> <u>Jigsaw Unit - Changing me</u></p> <p>Compare themselves now to how they were as a baby- Do they look the same? Can they do anything now that they could not do as a baby?</p>	