

# The Parents Information Meeting for Beech and Lilac Class

F2 Teachers are  
Mrs Robinson and Mrs Mason

The F2 Teaching Assistants are Miss Smith, Mrs Harrison,  
Mrs Keen and Mrs Naylor



**The Trent-Rylands Federation**  
Trent Vale Infant and Nursery School *and* Beeston Rylands  
Junior School



# Queries

- Please e mail any questions you have about your child or any aspect about the school day.
- [cmason@trentvale.notts.sch.uk](mailto:cmason@trentvale.notts.sch.uk)
- [arobinson@trentvale.notts.sch.uk](mailto:arobinson@trentvale.notts.sch.uk)

## Settling at School – Important Info

- ▶ Your children have all settled in well.
- ▶ We are allowing lots of time to play, to make new friends and for us to get to know the children.
- ▶ Children have had time to learn the routines of the day, especially coming in to school and home time routines.
- ▶ We are slowly bringing in more teaching sessions, with more follow up group sessions, but our priority has been ensuring your children feel safe and happy in school
- ▶ We have a very strict timetable of cleaning and handwashing to ensure the upmost safety for your child

# Start and end of the school day

Start of the Day - 8.50 am

The school gate will close at 9am - and your child will be classed as late if they come after this time .

End of the Day - 3.20pm



Unfortunately Teachers will not always be able to talk to you at these times as they will be meeting the children and supporting them into school.

There will be other adults on the playground who will be available at the beginning of the day and can pass on messages.

You will be able to chat with your child's teacher for a short period, after school at pick up time. Or you can email your child's teacher. (Staff will reply within 5 working days)

We may also phone you if it is more appropriate.

If you have an immediate concern or wish to report an absence please phone the school office.

# What should my child bring to school?

## Bags

Please check your child's bag and empty them regularly. They can tend to fill up.

## Reading diaries

We will be sending home reading diaries soon. The children will need to bring their reading diary and reading books in their bag every day.

The staff will change the children's books once a week and will read any comments you have left about your child's reading.

## Water Bottles They should bring a water bottle with them every day.

This should only be filled with water; no juice, flavoured water or fizzy drinks. Please wash and refill your child's water bottle at home every day.

## Coat

Your child will need a coat which will keep them suitably warm. We will go outside in the rain so please ensure it is waterproof.



Lilac do PE on a Tuesday and Beech do it on a Wednesday  
Please ensure your child does not wear earrings on this day. We are not able to take them out and current guidance states that earrings should not be worn for PE.

We will not be getting changed for PE. Please ensure that the clothing they wear on this day is suitable to running and climbing.

Please remember to put your child's name in every item of school uniform.

## Green is good

Our behaviour policy is based on positive praise and rewards. We have been talking with the children about **Green Behaviour**. We have a traffic light behaviour system. Children who remain on green all day by following our school rules, will receive a tick. When the child has 20 ticks, they will receive a certificate. Each week on a Friday afternoon, we have a Superstar Assembly. We are gradually introducing the children to these assemblies, which take place in the hall. Two children from each class also receive a Super Star certificate each week for good work.

If a teacher spots a child being kind or trying their best, they may receive a chance card. This chance card is named and placed in a special chance card box. During Superstar Assembly on a Friday some chance cards will be drawn out of the box and exchanged for a prize.

Children will be encouraged to work together with their class to receive class gold stars. The class with the most gold stars at the end of a half term, will receive the biggest trophy.



## The Early Years Foundation Stage (EYFS)

- ▶ We help the children to **learn through playing, exploring and being active**. This means children will take part in a range of fun, practical activities as well as structured tasks; some of which are adult led, some guided by adults and some will be child-initiated.
- ▶ We follow the **EYFS Framework** which explains how and what your child will be learning. It is very flexible so it can be adapted to the children's needs and interests. There is a link to this framework on our website – please follow the curriculum tab.





## Early Learning Goals

- ▶ Your child will be working towards achieving the early learning goals. There is an early learning goal for each area of learning.
- ▶ At the end of the year you will be informed as to whether your child has achieved the goals or is working towards them .
- ▶ We will update you as to your child's progress through our termly parents evenings. If we are concerned about how your child is doing we will discuss this with you.
- ▶ Last year the government are introduced a Reception Baseline. This is a short practical task that assesses your child in Maths, communication and English. It is used to track long term progress at the end of Keys Stage 2.





# What does each day look like?

Each day there will be a variety of activities that will include :

Children first play and settle in class then have the register

Daily Phonics

Guided reading and individual reading

Maths

Writing activities

Teacher led tasks

Continuous Provision and challenges

Targeted small groups

Snack time

Outdoor learning

Story time, singing and music

PE - This is currently on a TUESDAY (Lilac)/WEDNESDAY (Beech)





Phonics - We use the Little Wandle Synthetic Phonic Scheme for teaching Phonics. There is a powerpoint about this on our website on Lilac and Beech Class learning Page. There is a focus on phonics in F2. This is because good phonic knowledge is essential for learning to read and write. Initially the children will learn about single letters making one sound. They will then learn to blend these together to make words for reading and writing.

Handwriting - Alongside phonics we will also learn how to form the letters using the correct formation. We support this by taking time to develop our gross motor and fine motor skills.

English - We use books as a starting point to all our work. Story and information books are a great way for children to develop their vocabulary and grammar as well as learning new information.



### Reading as a Class

Children learn to read and develop understanding of how stories work through being read lots of books, so in school we will regularly share books with your child.

Each year group also have a set of 10 books which we call CORE STORIES, which we will read over and over to the class. The children also have access to these books.

### Reading practice session

-We will complete reading practice sessions with your child as part of a group most weeks. These sessions are focused on developing early reading skills and as your child develops with their reading. There is information about this on our school website - on Beech and Lilac Class Learning Page.



## What can you do to help your child read?

- ▶ Share story books and information books with your child regularly. Re read favourite stories encouraging your child to read along familiar parts with you.
- ▶ Read their reading books from school at home. Children who read regularly will make good progress. Aim to read each book 4 times, as this will enable your child to develop fluency. Choose a time to read when your child is relaxed, and you have time. Books from school will be changed once a week.



# Maths

- ▶ Maths - we are following the White Rose Maths Scheme for Reception. We make maths fun by using a sequential practical and pictorial approach before moving on to abstract calculations. There is a focus on laying the foundations for a solid understanding of mathematical concepts, rather than a rush to work with larger numbers. We teach number alongside shape, space and patterns. We will use story books as a starting point to lots of our maths.
- ▶ There is always a focus on counting and this is something you can support your child with at home. Counting by rote, counting sets of objects or playing board games are important skills for a child to learn.
- ▶ Number recognition and formation is also important. Please ensure when your child is writing their numbers that reversals are pointed out.
- ▶ Numbers are everywhere, the more your child able to talk about the numbers they see, the greater their understanding of the number system will be.

# Extra Support

During the year we monitor the children's progress and attainment very closely. Whilst we believe in offering whole class Quality First Teaching, we also know that sometimes individual children may need a little extra support for short periods of time. As a staff we meet every half term to talk about each class and decide between us if we feel that any child needs a little boost. This may be for reading, writing, maths or social interaction and emotional support. We will of course let you know if this extra support is being provided for your child so that you are aware of what is happening in your child's school day and also so that you can support them at home. If we have longer term concerns about the progress your child is making, we will discuss this with you.



# Fruit and Milk

All children receive a free piece of fruit daily. They have this as a snack time during the morning.

They have free milk up until their 5<sup>th</sup> birthday.

**Please ensure that you register with Cool Milk if you wish to pay for milk after your child is 5 years old.**

**[www.coolmilk.com](http://www.coolmilk.com)**





# Lunchtimes

- ▶ School dinners are free as part of the 'Universal Infant Free Meal' scheme (children are currently not charged for a school meal in Foundation 2/Reception, Year 1 and Year 2).
- ▶ If you do not want your child to have a school dinner, they can bring a healthy packed lunch from home .
- ▶ There is always a vegetarian option.
- ▶ If your child has any requirements regarding food allergies or religious beliefs you will need to fill in a form. Please talk to the Mrs Pautrat or Mrs Kaye in the school office.

Midday supervisors play with the children and keep them safe

WE ARE A NUT FREE SCHOOL - ( please think carefully about your child's sandwiches no chocolate spread or peanut butter )

# Serious Allergy

- ▶ We have children in school who have a severe allergic reaction to
  - ▶ all nuts, coconut, chickpeas and peas.
- ▶ This allergic reaction (anaphylactic shock) can occur through ingestion of products containing these allergens, cross contamination, touch and breathing in the odour of these products.
  - ▶ **This condition is life threatening.**
- ▶ To minimise the risk to these children:
  - Avoid giving your child products containing these items but particularly nuts.
  - Avoid giving peanut butter sandwiches, other spreads containing nuts such as chocolate spread and snack bars containing nuts.
  - Asking your child not to share their lunch.

# Free School Meal and Pupil Premium Funding

## PUPIL PREMIUM FUNDING

Even though ALL infant children will be entitled to a free hot dinner/packed lunch it is vital you continue to apply for free school meals if you are eligible so your child receives this extra funding in school. You are eligible for free school meals if you receive any of the following benefits: -

- ▶ Universal Credit with an annual net earned income of no more than £7,400
- ▶ Income Support
- ▶ Income-based Jobseeker's Allowance (JSA)
- ▶ Income-related Employment and Support Allowance (ESA)
- ▶ Support under Part 6 of the Immigration and Asylum Act 1999
- ▶ The Guarantee element of State Pension Credit
- ▶ Working Tax Credit run-on (paid for the four weeks after the person stops qualifying for Working Tax Credit)
- ▶ Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

It is very easy to apply. You can register for Pupil Premium Funding by following the instructions below:-

- ▶ Log onto the Nottinghamshire County Council website.
- ▶ In the search box type 'Free School Meals'.
- ▶ Click on 'Free School Meals and Milk'.
- ▶ Scroll down the page and click on 'register and apply online'. This will take you to the citizens portal.
- ▶ Register and follow the instructions to apply for free school meals and milk.

If you do not have access to the internet or have any problems please call into the office and speak to Mrs Kaye or Mrs Pautrat

# Absence Procedure

- ▶ Please ring school and inform the office if your child is going to be absent from school.
- ▶ The school office must be informed if your child is going to be absent for each day of their absence. The office staff will text or phone the parents of any child who has an unexplained absence. If they do not get a reply from you they will contact all of the people you have given as contacts so we can make sure you and your child are safe. If we still do not hear from you we will come to your home to check you are all ok.
- ▶ We can give your child medicines with your written permission. Forms are available from the school office.
- ▶ If your child is of compulsory school age it is essential that they attend school regularly and maintain a pattern of good attendance. Any attendance that falls below 95% is classed as poor attendance by the Government.
- ▶ Any parents wishing to take their child on a holiday should do this during the school break. School holidays will not be authorised during a school term.

**If you have any queries or concerns about your child's individual needs, please email the school office. We will endeavour to answer all the questions you have and put your mind at rest.**