



Welcome to

The Parents Information Meeting for the Acorn Class

The F1 team are Mrs Welbourn, Mrs Walker and Miss Elliott



The Trent-Rylands Federation
Trent Vale Infant and Nursery School *and* Beeston Rylands
Junior School



Queries

- Please email any questions you have about your child or any aspect about the school day.
- awelbourn@trentvale.notts.sch.uk

Settling at School – Important Info

- ▶ Your children have all settled in well.
- ▶ In Acorn class we are allowing lots of time to play, to make new friends and for us to get to know the children.
- ▶ Children have had time to learn the routines of the day, especially coming in to school and home time routines.
- ▶ They are also learning about nursery rules and expectations and this allows them to make the right choices and feel safe and secure in nursery.
- ▶ We are slowly bringing in more teaching sessions, with more follow up group sessions, but our priority has been ensuring your children feel safe and happy in school.

Start and end of the school day

Morning sessions start at 8.45

From 12th September, we are welcoming parents in to come and play alongside your child for 10 minutes. It will be a lovely opportunity to see how they are learning at nursery and a chance for the staff and parents to get to know each other better.

We will then use the time each morning to look at key skills, such as cutting, book talk, fine and gross motor development, mark making or maths skills.

We kindly ask that when we do ring the chime bells and say 'time for parents to go home now', you can leave as swiftly as possible please. This will then help the children to ease back into their routine and avoid any unnecessary upset. Thank you

Afternoon sessions start at 12.30

Finish time 3.15-3.25

I will let you know any important messages about your child at the end of the session.

If you have any important messages then please email me. I will aim to reply within 5 working days.

If you have an immediate concern please phone the school office.



What should my child bring to school?

Bags

Please provide a change of clothes for your child in the event of an accident which can stay on their peg.

Staff are sanitising their hands after handling a child's belongings.

Please label any lunch boxes.

They should bring a water bottle with them every day.

This should only be filled with water; no juice, flavoured water or fizzy drinks.

Please label their bottle clearly and wash and refill it at home everyday.

Coats and other clothing

Please label every piece of clothing your child brings to Nursery.

Your child will need a coat which will keep them suitably warm. We will go outside in the rain so please ensure it is waterproof.

Shoes and footwear

Shoes should be comfortable and sensible and ideally easy to fasten. We will be going outside a lot, so make sure they are waterproof too in wet weather.



School Clothing

We are asking parents to send the children to school in clothes that are suitable for both inside and outside learning.

We recommend children could wear old comfy clothing such as joggers, t-shirts jumpers this helps them move freely around the nursery and we do get messy! This can also help with toileting independently.

Please use comfy footwear, such as trainers will enable children to access all areas of the school day without the need for getting changed.

Please remember to put your child's name in every item of school uniform.



The Early Years Foundation Stage (EYFS)

- ▶ We help the children to **learn through playing, exploring and being active**. This means children will take part in a range of fun, practical activities as well as structured tasks; some of which are adult led, some guided by adults and some will be child-initiated.
- ▶ We follow the **Development Matters Framework** which explains how and what your child will be learning. It is very flexible so it can be adapted to the children's needs and interests.
- ▶ If you would like more information on the framework please visit:
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>



The Early Years Foundation Stage Curriculum 7 Areas of Learning

- ▶ Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning**.
- ▶ At present our main focus of learning are the Prime Areas
 - ▶ Personal, Social and Emotional development.
 - ▶ Communication and Language.
 - ▶ Physical Development
- ▶ We will also be teaching and providing opportunities for learning in the **4 Specific Areas of**
 - ▶ Literacy
 - ▶ Maths
 - ▶ Understanding the World
 - ▶ Expressive arts and design

If you would like any more information about these areas and what sort of activities and skills we will be working on, please don't hesitate to ask.





What does each day look like?

Each day there will be a variety of activities that will include :

Children first play and settle in class then have the register

Days of the week/ reminder of rules and expectations

Wake and shake or music and movement

Indoor / outdoor play and observations

Maths

Milk and fruit time / singing / story

Phonics

Circle time

Topic time

Friday Quiz





Phonics -

The skill of understanding how to read and write. Initially the children will learn environmental sounds.

Then we will move onto single letters making one sound.

Mark making and name writing

Children will have the opportunity to start to use tools and equipment, allowing them to make marks. Once they are becoming more skillful with their marks, we will move onto writing their name everyday. I will also be sending home name cards to practice at home too once they are ready.

English - We use books as a starting point to all our work. Story and information books are a great way for children to develop their vocabulary and grammar as well as learning new information.

Each week we will have new words to learn as part of our topic and we will use our new words in lots of fun ways.



Reading as a Class

Children learn to read and develop understanding of how stories work through being read lots of books, so in school we will regularly share books with your child. Each year group also have a set of 10 books which we call CORE STORIES, which we will read over and over to the class.

- The Train ride
- Peace at last
- Each peach pear plum
- We're going on a bear hunt
- Shark in the Park
- Ruby's worries
- Beware of the crocodile
- Errol's garden
- Dig Dig Digging
- Happy in our skin

Reading at home-

Alongside reading at school, we encourage sharing books at home. It is essential your child is exposed to a variety of books, we want them to enjoy books so make it fun and exciting by maybe using silly voices or playing I spy on each page.

We recommend reading a book at least four times a book as this will provide them with a wealth of vocabulary and communication skills.

Ask them to join in- using what , why, where to confirm their understanding of the story.



What can you do to help your child read?

- ▶ Share story books and information books with your child regularly. Re read favourite stories encouraging your child to read along familiar parts with you.
- ▶ Children who read regularly will make good progress with a wider vocabulary. Aim to read each book 3 times, as this will enable your child to develop fluency. Choose a time to read when your child is relaxed and you have time.
- ▶ Children initially learn to read signs and labels around them. They may recognise the M for MacDonaldis for example or the label for Tesco on a carrier bag. This is a big 1st step in recognising print and a fun activity to do together.



Language and communication games

- ▶ Memory and observation games are a great way to develop memory recall.
- ▶ Picture / letter Splat-lay out 6/7 pictures or letters, and using fly swatters, get the child to splat the picture you call out as quickly as possible- they love this one!
- ▶ What's missing/Kim's game- This is particularly good for supporting memory recall. Find a selection of objects maybe 5/6 and lay them on a tray, This way they will stand out amongst the objects. Look at all the objects before you cover them up tell the children to remember what's on the tray and then take 1 away. Take off the cover and see if they notice which one is missing. Give prompts if needed.
- ▶ Put a set of familiar objects on the floor i.e. a car, toy cat and pen. Ask your child to pick up the C-A-R can they complete a full set? This game is particularly good for listening to the individual sounds in words.
- ▶ Sing Nursery rhymes - Cbeebies webpage <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>
- ▶ Listening games-find a selection of objects which make different sounds. Listen to the sounds together and then hide the objects. Using 1 of the objects to make a noise, see if your child can identify the object without seeing it.

Maths

- ▶ Maths - We make maths fun by using a sequential practical and pictorial approach before moving on to abstract calculations. There is a focus on laying the foundations for a solid understanding of mathematical concepts, rather than a rush to work with larger numbers. We teach number along side shape, space and patterns. We will use story books and Nursery rhymes as a starting point to lots of our maths alongside counting in the environment.
- ▶ There is always a focus on counting and this is something you can support your child with at home. Counting by rote, counting sets of objects or playing board games are important skills for a child to learn.
- ▶ Number recognition is also important. Numbers are everywhere, the more your child able to talk about the numbers they see, the greater their understanding of the number system will be.
- ▶ Singing number rhymes is an excellent way to encourage rote counting both forwards and backwards. For example 1,2,3,4,5 counts forwards and 5 little ducks will count backwards.
- ▶ 0 is important too, so whilst counting by rote try and remember to include it.

Fruit and Milk

All children receive a free piece of fruit daily. They have this as a snack time during the morning or afternoon.

They have free milk up until their 5th birthday.

Please ensure that you register with Cool Milk

www.coolmilk.com



Serious Allergy

- ▶ We have children in school who have a severe allergic reaction to
 - ▶ all nuts, coconut, chick peas and peas.
- ▶ This allergic reaction (anaphylactic shock) can occur through ingestion of products containing these allergens, cross contamination, touch and breathing in the odour of these products.
 - ▶ **This condition is life threatening.**
- ▶ To minimise the risk to these children
 - Avoid giving your child products containing these items but particularly nuts.
 - Avoid giving peanut butter sandwiches, other spreads containing nuts such as Nutella and snack bars containing nuts.
 - Asking your child not to share their lunch.

Pupil Premium Funding

PUPIL PREMIUM FUNDING

Your child maybe entitled to extra funding in school. They may be eligible if you are in receipt of the following benefits:-

- ▶ Universal Credit with an annual net earned income of no more than £7,400
- ▶ Income Support
- ▶ Income-based Jobseeker's Allowance (JSA)
- ▶ Income-related Employment and Support Allowance (ESA)
- ▶ Support under Part 6 of the Immigration and Asylum Act 1999
- ▶ The Guarantee element of State Pension Credit
- ▶ Working Tax Credit run-on (paid for the four weeks after the person stops qualifying for Working Tax Credit)
- ▶ Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

It is very easy to apply. You can register for Pupil Premium Funding by following the instructions below:-

- ▶ Log onto the Nottinghamshire County Council website.
- ▶ In the search box type 'Free School Meals'.
- ▶ Click on 'Free School Meals and Milk'.
- ▶ Scroll down the page and click on 'register and apply online'. This will take you to the citizens portal.
- ▶ Register and follow the instructions to apply for free school meals and milk.

If you do not have access to the internet or have any problems please call into the office and speak to Mrs Kaye or Mrs Pautrat

Absence Procedure

- ▶ Please ring school and inform the office if your child is going to be absent from school.
- ▶ The school office must be informed if your child is going to be absent for each day of their absence. The office staff will text or phone the parents of any child who has an unexplained absence. If they do not get a reply from you they will contact all of the people you have given as contacts so we can make sure you and your child are safe. If we still do not hear from you we will come to your home to check you are all ok.

- ▶ Covid-19 /Coronavirus Symptoms - Do not send your child to school with ANY of these symptoms
 - High temperature
 - New, continuous cough
 - Loss or change to your sense of smell or taste

- ▶ We can give your child medicines with your written permission. Forms are available from the school office.

- ▶ If your child is of compulsory school age it is essential that they attend school regularly and maintain a pattern of good attendance. This is especially important this year due to the possibility of class bubbles having to close if there is a positive case of coronavirus . Any attendance that falls below 95% is classed as poor attendance by the Government.
- ▶ Any parents wishing to take their child on a holiday should do this during the school break. School holidays will not be authorised during a school term.

Class mascot Acorn the Squirrel



Starting from next week, the children will have an opportunity to bring Acorn the Squirrel home to share some exciting adventures together. During the year, we will make sure every child gets a turn, so please don't worry if this isn't straight away.

Alongside him is a book for your child to draw a picture to show something they have done together which they've enjoyed. If you would like to write a few sentences to help them, that would be nice.

Please return Acorn, nice and clean at the beginning of the following week, so that your child can share their adventures with the class and he can go home with somebody else then.

If you have any queries or concerns about your child's individual needs please email the school office. We will endeavour to answer all the questions you have and put your mind at rest.