



Long Term Plan 2022- 2023 EYFS F2

22-23 Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Super Star Me	Families and our community	Once upon a time Down on the farm	A rumble in the jungle	Pond life	Where in the world shall we go?
F2 Main Book Hook	So Much Other books about diversity <u>Core stories – choose to look at in detail.</u>	Stickman	3 little pigs	Leopards Drum	Bog Baby	The Snail and the Whale Billy's Bucket
Possible Themes to be covered for F2 Children	Me Babies / family My past Introduction in to school. All bout me Diversity, Inclusion Changes – when I was a baby Hats of faith Why do Christians share food at Harvest time?	Families and celebrations Seasons and different environments park/ river/ seaside Journeys in our local environment What is Diwali? Why do we celebrate Christmas	Traditional tales Farm animals Different types of houses in our community Materials	Traditional tale from other country Africa Animals patterns African Animals	In the woods Pond life Growing / life cycles Naming plants Locality The great outdoors Plants & Flowers Weather / seasons Planting beans/seeds Growing Giant Sunflowers	Habitats Sea life Making maps Journeys / transport Our world Looking and making comparisons of our local area and then contrasting with a different environment Harbour/ forests/ islands/ beach/
<u>Understanding of the world</u> Themes will be continuous but each term may have a focus See bench marking document for progression	Talk about members of their immediate family and community and continue developing positive attitudes about the differences between people Talk about members of their immediate family and community. Name and describe people who are familiar to them.	Understand the effect of changing seasons on the natural world around them Draw information from a simple map. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways	Home life The kitchen now and in the past Comment on images of familiar situations in the past. Changing materials/ types of materials Houses in our locality	Recognise some environments that are different from the one in which they live. Recognise some similarities and differences between life in this country and life in other countries.	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Naming plants Frog lifecycle	Recognise some similarities and differences between life in this country and life in other countries Draw information from a simple map Recognise some environments that are different from the one in which they live.



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Seasons	Understand the effect of changing seasons on the natural world around them. Explore the natural world around them. Describe what they see, hear and feel whilst outside					
EAD	<p>On going development of skills and knowledge</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups 					
Phonics #Little Wandle	<p><u>Phase 2 phonics</u> S a t p i n m d g o c k c k e u r h b f l</p> <p><u>Tricky words</u> is l the</p>	<p><u>Phase 2 phonics</u> Ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p><u>Tricky words</u> put pull full as and has his her go to into she push he of we me be</p>	<p><u>Phase 3 phonics</u> Ai ee igh oo, oo(sounds ue) ar or ur ow oi ear air er</p> <p><u>Words with double letters</u> <u>Longer words</u></p> <p><u>Tricky words</u> Was you they my by all are sure pure</p>	<p><u>Phase 3 phonics</u> Review phase 3 word Words with double letter, longer words, words with 2 or more diagraphs in, words ending with ing, Compound words Words with s/z/ at the end Words with s/s/z/at the end Words with es/z at the end</p> <p>Review tricky words</p>	<p><u>Phase 4 words</u> <u>Short vowels with adjacent consonants</u> Cvcc ccvc ccvcc cccvc cccvcc</p> <p><u>Longer and compound words</u> <u>Words ending in suffixes</u> <u>ing, ed/t, ed, est</u></p> <p><u>Tricky words</u> _Said so here like some come love do were have Little says There when what one out today</p>	<p><u>Phase 4 words</u> Phase 3 long vowels graphemes with adjacent consonants</p> <p>Cvc ccvc cccvc ccv ccvcc</p> <p><u>Longer and compound words</u> <u>Words ending in suffixes ing, ed/t, ed, est</u></p> <p>Review tricky words</p>
Maths White Rose	Getting to know Me Just Like Me	It's Me 123 Light and Dark	Alive In 5 Growing 6,7,8	Building 9 and 10	To 20 and beyond First Then Now	Find My Pattern On the Move



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