



Long Term Plan 2022- 2023 EYFS F1 Wider Curriculum Area Themes

22-23 Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Rhyme Time	Lets celebrate	People who help us	You Can't catch me	Changes	Our Wonderful World
F1 Main Book Hook	Nursery Rhymes and books about families	Nursery Rhyme week Kippers Birthdays Meg and mog Halloween	Percy the Park Keeper Paw Patrol Staying safe	Ginger Bread Man	The Hungry Caterpillar	Handa's Surprise
Possible Themes to be covered for F2 Children	Experiences that children are familiar with Eating dinner/ going to bed/ having a bath/ going to the park/ going shopping etc. Introduction to school. All about me Diversity Inclusion When I was a baby. Harvest Festival	Fireworks and Diwali How do we celebrate? How do other people celebrate? What is Diwali How do we celebrate Christmas	Making vehicles from boxes Real life visits from firefighters Police Ambulance Post people	Locations Where do we live ? What are other places like in Britain Cooking, baking, and changing materials	Observing our pond Life cycle of a butterfly Identifying tree/ bush/ grass/ flower Planting and growing	Fruit and healthy Food Animals The world
<u>Understanding of the world</u> Themes will be continuous but each term may have a focus See bench marking document for progression	<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history Develop positive attitudes about the differences between people.	Continue developing positive attitudes about the differences between people.	Show interest in different occupations.	Explore and talk about different forces they can feel- push / pull stretch roll etc Talk about the differences between materials and changes they notice	Plant seeds and care for growing plants. <ul style="list-style-type: none"> • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. 	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
Seasons and our natural world	Use all their senses in hands-on exploration of natural materials. Explore the natural world around them Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary Explore how things work					



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EAD	<p>On going development of skills and knowledge Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <ul style="list-style-type: none">• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.• Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.• Explore different materials freely, to develop their ideas about how to use them and what to make.• Develop their own ideas and then decide which materials to use to express them.• Join different materials and explore different textures.• Create closed shapes with continuous lines, and begin to use these shapes to represent objects.• Draw with increasing complexity and detail, such as representing a face with a circle and including details.• Use drawing to represent ideas like movement or loud noises.• Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.• Explore colour and colour-mixing.• Listen with increased attention to sounds.• Respond to what they have heard, expressing their thoughts and feelings.• Remember and sing entire songs.• Sing the pitch of a tone sung by another person ('pitch match').• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.• Create their own songs or improvise a song around one they know.• Play instruments with increasing control to express their feelings and ideas.
Phonics Little Wandle Foundation for phonics Phase 1 phonics	<p>Please see planning from Little Wandle - Foundations in Phonics Phase 1 Phonics activities throughout the year Phase 1 is split into 7 aspects of learning. Aspect 1- General sound discrimination - listening to environmental sounds Aspect 2- General sound discrimination - instrumental sounds Aspect 3- General sound discrimination - body percussion Aspect 4- Rhythm and rhyme Aspect 5- Alliteration Aspect 6- Voice sounds Aspect 7- Oral blending and segmenting</p>
Maths	See TV plan



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