



The Trent-Rylands Federation



Trent Vale Infant and Nursery School *and* Beeston Rylands Junior School
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Governor Newsletter 2022

Message from the Chair

As we reach the end of another busy academic year, I would like to say a big thankyou to all of the staff, governors and parents of the two schools in the Trent-Rylands Federation for all of their hard work and commitment this year in providing a great learning experience for the children after the upheaval of the last few years. In particular the governors have been really pleased with how Mrs Turner, Mrs Barratt and Mrs Osborne have managed and led the Federation as Co-Headteachers this year, with some really positive changes already in place and more to come! We have extended our interim leadership arrangements for another year, with Mrs Turner taking the role of Headteacher at the Juniors, Mrs Barratt as Headteacher at the Infants, and Mrs Osborne acting as Deputy Head across the Federation alongside her Year 6 teaching responsibilities. We know that the Senior Leadership team are very excited to be carrying on in these leadership roles and have some great plans for next year, including a review of the behaviour policy and new rules across the federation. I would like to thank them for their energy and dedication in what has been another challenging year.

The governors would also like to say a big thankyou and goodbye (for now) to some of our departing staff including Mrs Baker who is already on maternity leave (being covered by Mrs Sim), Mrs Weatherall and Mrs Peat, both of whom are retiring and will be missed and fondly remembered by the many children, families and staff they have worked with over the years. We also say goodbye and thankyou to Gareth Williams who has stepped down from the governing body having provided invaluable input over the years, most recently as chair of the Pupil Outcomes Committee and link governor for Special Educational Needs and Disabilities. This means that we have a vacancy on the board of governors, so do get in touch if you might be interested and would like to find out more.

End of Year data:

EARLY YEARS FOUNDATION STAGE - F2	ALL
% achieving a Good Level of Development (GLD).	68% (34/50) – In 2019 national was 71.8%

Y1 PHONICS	ALL
% achieving the expected standard in the Y1 phonics screening check	85% (37/44) – In 2019 national was 82%

Y2 data based on a cohort of 50	% at expected standard (EXS)	% at greater depth (GD)
	ALL-50	ALL
Reading	35-70%	9-18%
Writing	30-60%	3-6%
Maths	37-74%	10-20%
Achieving expected standard (Y2 cumulative) in phonics	42-84%	

Year 4 multiplication test check

Score	25/25	Above 20	Above 15	Above 10
%	100%	80 %+	60%	40%
No. of chd	11	21	29	44
%	25%	48%	66%	100%

The mean average was a score of 18.7

Year 6 KS2 SAT results

Y6 based on a cohort of 48	% at expected standard (EXS)	% at greater depth (GD)
	ALL	ALL
Reading	33-69% - 2022 national= 74%	11-23%
Writing	35-73% -2022 national= 69%	7-15%
Maths	36-75% -2022 national= 71%	13-27%
SPaG	42-88% -2022 national= 72%	12-25%
Reading, Writing and maths combined	25-52% -2022 national= 59%	5-10%

- These statistics cover the attainment of pupils who took assessments in summer 2022.
- The national averages for the majority of these assessment (except the expected standard at KS2) will be published in the Autumn term of 2022 and we expect them to be lower than 2019 national averages due to the fact these pupils have experienced 2 years disruption to their learning. (Due to the pandemic)
- Due to discrepancies in our end of KS2 reading marking we have appealed for 15% of the papers to be reviewed and remarked. We await the outcome of these early in the Autumn term.

Changes to the school day from September 2022

As of September we will be extending the school day at the infants to be in line with government guidelines that should be in place by September 2023. The times will stay the same for the juniors as the correct amount of time is already in place but means an extension for the infants due to the government changes. In September the school day will look like this:

Trent Vale Infant and Nursery School

Morning: - 8.50am – 12.00pm

Afternoon: - 1.00pm – 3.20pm

Beeston Rylands Junior School

Morning: - 8.55am – 12.00pm (school opens for pupils from 8.45am)

Afternoon: - 1.00pm – 3.25pm

If you have any questions or comments about the work of the governing body, please contact Chris Jones, Chair of Governors on cjones@rylands.notts.sch.uk or through the school office.

Who are the Governors?

Parent Governors (elected to represent the parents)

Jon Wynn – *Trent Vale Infant and Nursery School* | Sam Williams (*Chair of Resources Committee*) – *Beeston Rylands Junior School*

Local Authority Governors (appointed by Nottinghamshire County Council)

Cllr Kate Foale (*staff wellbeing governor*)

Co-opted Governors (invited onto the governing body)

Chris Jones (*Chair*) | Lisa Shepherd (*Vice Chair*) | Deidre Bagley | Lisa Sharples | Karen Naylor | Alistair McPherson (*Chair of Pupil Outcomes Committee*) | Lisa Griffiths

Staff Governors (are voted by the staff of the school and include the Headteacher)

Catherine Turner (Co-Headteacher) | Jamie Harper

Associate Governors (are invited onto the Governing Body because they have specific skills that they benefit the group. They have limited voting rights)

Janine Barratt | Sue Osborne

We currently have a vacancy on the governing body. If you would be interested in becoming a governor, please contact Chris Jones on cjones@rylands.notts.sch.uk or speak to one of the Co-Headteachers for more information. You can find out more about the role of school governors on the [Nottinghamshire County Council website](#).

The following items are required to be reported to parents on an annual basis

Finance at Trent Vale

At the start of the 2022/23 financial year the school was in deficit by -£2,234. Our projected position by the end of the financial year is a small surplus of £4,056.

Finance at Beeston Rylands

At the start of 2022/23 the balance was £103,803, our projected position by the end of the financial year is £42,241.

The Governing Body ensures the school has appropriate internal control systems and complies with the LA scheme for financing schools and with guidance issued by Ofsted and the DfE. A detailed summary of the school finances for 2021-22 is available from the school on request.

Disability, gender and race equality

The school is required by law to have a Single Equality Scheme to comply with the 2010 Equality Act. This is available along with the equality action plan on the school website. If you would like more information concerning this policy, its related action plan and the monitoring of this area then please contact the school office and arrange to see Mrs Turner or Mrs Barratt.

[Beeston Rylands Single Equality Policy and action plan](#)

[Trent Vale Single Equality Policy and action plan](#)