



The T-RF MFL Curriculum Coverage



Speaking and Listening	<p><i>NC: Pupils should be taught to:</i></p> <ul style="list-style-type: none">listen attentively to spoken language and show understanding by joining in and respondingengage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and helpspeak in sentences, using familiar vocabulary, phrases and basic language structuresdevelop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrasespresent ideas and information orally to a range of audiencesdescribe people, places, things and actions orally
Reading	<p><i>NC: Pupils should be taught to:</i></p> <ul style="list-style-type: none">read carefully and show understanding of words, phrases and simple writingappreciate stories, songs, poems and rhymes in the languagebroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Writing	<p><i>NC: Pupils should be taught to:</i></p> <ul style="list-style-type: none">explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of wordswrite phrases from memory, and adapt these to create new sentences, to express ideas clearlydescribe people, places, things and actions in writing
Grammar	<p><i>NC: Pupils should be taught to:</i></p> <ul style="list-style-type: none">understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.



The T-RF MFL Curriculum Coverage LKS2 Cycle A



	Me, myself and I	Describing the world	Pets and Animals
Speaking and Listening	<ul style="list-style-type: none">• I know the numbers up to 20• <i>I can name the month of the year</i>• <i>I can say different greetings and goodbyes</i>• <i>I can say when my birthday is</i>• <i>I can say how old I am</i>• <i>I can sing Happy birthday in German</i>	<ul style="list-style-type: none">• I can say and understand different colours• I know how to introduce myself and ask questions to a partner• I can respond to a question• I can say the days of the week• I know the months of the year and the seasons• I know how to tell the time	<ul style="list-style-type: none">• I can say and pronounce different pets and match them• I can name zoo animals and describe them using previous knowledge• I can say short directions• I can sing Old Mac Donald
Reading	<ul style="list-style-type: none">• I can read the numbers up to 20• <i>I can read the month of the year with correct pronunciation</i>• <i>I can read different greetings</i>• <i>I can read and understand short sentences</i>	<ul style="list-style-type: none">• I can read different colours• I can read short sentences• I can read with more confidence• I know the umlaut and how to sound them out	<ul style="list-style-type: none">• I can read animal names correctly• I can read short directions and follow them• I know how to read the words to Old Mac Donald
Writing	<ul style="list-style-type: none">• I can write the numbers from memory• <i>I can write the months of the year</i>• <i>I can write short sentences</i>	<ul style="list-style-type: none">• I can write different colours using the correct spelling• I can write the days of the week• I can write short sentences about myself and my daily routine	<ul style="list-style-type: none">• I can write different animal names correctly• I can write short directions• I can write about which animals and I like and which ones I dislike
Grammar	<p>Children should be able to:</p> <p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none">• gender – masculine, feminine – nouns (singular)• Notice differences in word order• Notice (where relevant) that the definite/indefinite article changes according to gender of noun. E.g. Match the correct definite/indefinite to a series of familiar nouns (e.g. fruits and vegetables) with increasing accuracy.• Show an understanding of 1st, 2nd and 3rd person in present tense singular		



The T-RF MFL Curriculum Coverage LKS2 Cycle B



	Festival and Foods	Me and my family	Off on holiday
Speaking and Listening	<ul style="list-style-type: none">• I can say different foods and say what I would like on my picnic• I can say foods I can order in a restaurant• I can order and pay food• I can sing German Christmas Songs	<ul style="list-style-type: none">• I know the vocabulary to describe who is in my family• I can label the body and say its parts• I can describe myself saying 3 to 4 things• I can sing Kopf, Schultern, Knie und Fuss• I know different items of clothing and say which ones I like and dislike• I know different hobbies and say which one is my favourite	<ul style="list-style-type: none">• I can say names of countries on a map• I can say how the weather is in different places• I can name different modes of transport• I know different places in towns
Reading	<ul style="list-style-type: none">• I can read different food and drinks• I can read the menu in a restaurant• I can read Christmas song lyrics• I can read about Christmas traditions in Germany	<ul style="list-style-type: none">• I can read words linked to my family• I can read body parts• I can read song lyrics• I can read a short description about clothing and body parts	<ul style="list-style-type: none">• I can read and pronounce different countries correctly• I can read the weather in different places• I can read short sentences about Germany
Writing	<ul style="list-style-type: none">• I can create my own picnic• I can create a menu for a restaurant• I know the symbol for the euro	<ul style="list-style-type: none">• I can create a family tree• I can write parts of the body• I can write short description about myself• I can write short sentences about my hobbies	<ul style="list-style-type: none">• I can label a map• I can describe the weather in short sentences• I can give directions in a town• I can create a fact file about Germany
Grammar	<p>Children should be able to:</p> <p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none">• Show some understanding of past and future tense in spoken and written work• Identify tenses from a selection of sentences written in the present, past and future tense.• Begin to use past tense/future tense in spoken work e.g. when giving a weather report, when describing what they had to eat that day/what they are going to eat.• gender - masculine, feminine, neuter -nouns and adjectives• Understand the importance of gender in singular and plural nouns		



The T-RF MFL Curriculum Coverage UKS2 Cycle A



	Me, myself and I	Describing the world	Pets and Animals
Speaking and Listening	<ul style="list-style-type: none">• I know the numbers up to 100• <i>I can name the month of the year</i>• <i>I can say different greetings and goodbyes</i>• <i>I know the difference between formal and informal greetings</i>• <i>I can say how I am feeling and ask how somebody else is feeling</i>• <i>I can say when my birthday is</i>• <i>I can say how old I am</i>• <i>I can sing Happy birthday in German</i>	<ul style="list-style-type: none">• I can say and understand different colours and say which ones I like and dislike• I know how to introduce myself and ask questions to a partner• I can respond to a question• I can say the days of the week• I know the months of the year and the seasons• I know how to say how the weather is in each season• I know how to tell the time	<ul style="list-style-type: none">• I can say and pronounce different pets and match them• I can name zoo animals and describe them using previous knowledge• I can say short directions• I can sing Old Mac Donald
Reading	<ul style="list-style-type: none">• I can read the numbers up to 100• <i>I can read the month of the year with correct pronunciation</i>• <i>I can read different greetings including formal and informal</i>• <i>I can read and understand short sentences</i>	<ul style="list-style-type: none">• I can read different colours• I can read short sentences and understand the meaning• I can read with more confidence• I can read the weather• I know the umlaut and how to sound them out	<ul style="list-style-type: none">• I can read animal names correctly• I can read and understand a short passage about animals• I can read short directions and follow them• I know how to read the words to Old Mac Donald
Writing	<ul style="list-style-type: none">• I can write the numbers from memory• <i>I can write the months of the year</i>• <i>I can write short sentences about my birthday</i>	<ul style="list-style-type: none">• I can write different colours using the correct spelling• I can write the days of the week• I can write short sentences about myself and my daily routine• I can write 4-5 sentences about the seasons and the weather	<ul style="list-style-type: none">• I can describe pets and animals using my existing knowledge• I can write short directions• I can write about which animals and I like and which ones I dislike
Grammar	<p>Children should be able to:</p> <p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none">• gender – masculine, feminine – nouns (singular)• Notice differences in word order• Notice (where relevant) that the definite/indefinite article changes according to gender of noun. E.g. Match the correct definite/indefinite to a series of familiar nouns (e.g. fruits and vegetables) with increasing accuracy.• Show an understanding of 1st, 2nd and 3rd person in present tense singular		



The T-RF MFL Curriculum Coverage UKS2 Cycle B



	Festival and Foods	Me and my family	Off on holiday
Speaking and Listening	<ul style="list-style-type: none">I can say different foods and say what I would like on my picnicI can say foods I can order in a restaurantI can say which foods I like and dislikeI can order and pay foodI can sing German Christmas Songs	<ul style="list-style-type: none">I know the vocabulary to describe who is in my family and extended familyI can label the body and say its partsI can describe myself saying 3 to 4 thingsI can sing Kopf, Schultern, Knie und FussI know different items of clothing and say which ones I like and dislikeI know different hobbies and say which one is my favourite	<ul style="list-style-type: none">I can say names of countries on a mapI can say how the weather is in different placesI can name different modes of transportI know different places in townsI can say which places I prefer
Reading	<ul style="list-style-type: none">I can read different food and drinksI can read the menu in a restaurantI can read short sentencesI can read Christmas song lyricsI can read about Christmas traditions in Germany	<ul style="list-style-type: none">I can read words linked to my familyI can read body partsI can read song lyricsI can read a short description about clothing and body parts	<ul style="list-style-type: none">I can read and pronounce different countries correctlyI can read the weather in different placesI can read short sentences about Germany
Writing	<ul style="list-style-type: none">I can create my own picnicI can create a menu for a restaurantI can write about my favourite foodI know the symbol for the euro	<ul style="list-style-type: none">I can create a family treeI can write parts of the bodyI can write short description about myselfI can write short sentences about my hobbies and likes and dislikes	<ul style="list-style-type: none">I can label a mapI can describe the weather in short sentencesI can give directions in a townI can create a fact file about Germany
Grammar	<p>Children should be able to:</p> <p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none">Show some understanding of past and future tense in spoken and written workIdentify tenses from a selection of sentences written in the present, past and future tense.Begin to use past tense/future tense in spoken work e.g. when giving a weather report, when describing what they had to eat that day/what they are going to eat.gender - masculine, feminine, neuter - nouns and adjectivesUnderstand the importance of gender in singular and plural nouns		