Academic Achievements

Expected standard

The percentages show how many pupils reached the Expected Standard, against the National Average.

Subject	School	National
Reading	67%	71%
Writing	80%	76%
Mathematics	76%	75%
Reading, Writing & Mathematics combined	67%	61%
Grammar, Punctuation and Spelling	76%	77%

School combined "Expected Standard" for Reading, Writing and Maths = 67%
National combined "Expected Standard" for Reading, Writing and Maths = 61%

Greater Depth

The percentages show how many pupils reached Greater Depth. This value shows the percentage of pupils working at a greater depth within the expected standard.

Subject	School	National
Reading	13%	25%
Writing	20%	18%
Mathematics	36%	23%
Grammar and Spelling	29%	31%

School combined "High score" for Reading, Writing and Maths = 9%
National combined "High score" for Reading, Writing and Maths = 9%

Progress score

The values show how well pupils did compared with similar schools nationally. A score of zero in a subject means that our school did as well as all other schools in that subject. The 'Floor Standard' is the Government's minimum expectations for all schools. A school is above the Floor Standard if their score is above the 'Floor Standard' value in reading, writing and mathematics.

Subject	School	Floor Standard
Reading	-1.4	-5
Writing	+0.8	-7
Mathematics	+1.6	-5

Average scaled score

Using scaled scores enables test results to be reported consistently from one year to the next. Though national tests are designed to be as similar as possible every year in terms of demand, slight differences do occur. Scaled scores, however, maintain their meaning over time, so if two children achieve the same scaled score on two different tests, they will have demonstrated the same attainment. In the new scaled score for the national tests, 100 will always represent the 'national standard', but the 'raw score' (the total number of correct answers) that equates to it may be slightly different each year.

Subject	School	National
Reading	102.1	104.1
Mathematics	105.2	104.2