

Year 2 PROMPT sheet

2/1 Know the 2, 3, 5, 10 times tables

0 x 2 = 0	0 x 5 = 0
1 x 2 = 2	1 x 5 = 5
2 x 2 = 4	2 x 5 = 10
3 x 2 = 6	3 x 5 = 15
4 x 2 = 8	4 x 5 = 20
5 x 2 = 10	5 x 5 = 25
6 x 2 = 12	6 x 5 = 30
7 x 2 = 14	7 x 5 = 35
8 x 2 = 16	8 x 5 = 40
9 x 2 = 18	9 x 5 = 45
10 x 2 = 20	10 x 5 = 50
11 x 2 = 22	11 x 5 = 55
12 x 2 = 24	12 x 5 = 60

0 x 10 = 0	0 x 3 = 0
1 x 10 = 10	1 x 3 = 3
2 x 10 = 20	2 x 3 = 6
3 x 10 = 30	3 x 3 = 9
4 x 10 = 40	4 x 3 = 12
5 x 10 = 50	5 x 3 = 15
6 x 10 = 60	6 x 3 = 18
7 x 10 = 70	7 x 3 = 21
8 x 10 = 80	8 x 3 = 24
9 x 10 = 90	9 x 3 = 27
10 x 10 = 100	10 x 3 = 30
11 x 10 = 110	11 x 3 = 33
12 x 10 = 120	12 x 3 = 36

Count in 10s

tens	units
3	7

Counting up in tens this digit changes:

37 47 57 67 77 87

2/2 Place value

tens	units
2	8

28 means 2 tens and 8 units (ones)
20 and 8

2/3 Estimate numbers

Quick estimate



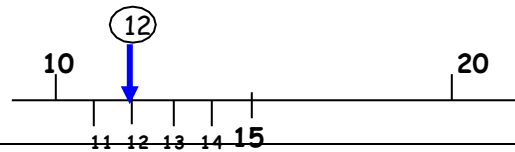
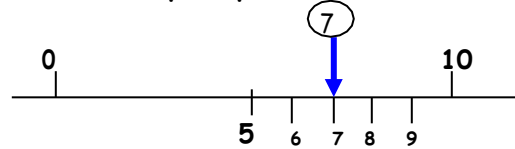
Here are 3 sweets

Use this to estimate larger amounts



- Estimate on a number line

Fill in the half way number first
Then split up the half with the arrow



2/4 Order numbers

Ten	Unit
3	7
3	2
7	6
6	2



- Begin at the tens and compare
76 is the biggest
62 is next biggest

Ten	Unit
3	7
3	2
7	6
6	2

- Move to the units and compare

Order is: 76 62 37 32

2/4 (continued) Inequality symbols



We say: 9 is bigger than 5

We write: 9 > 5

We say: 5 is smaller than 9

We write: 5 < 9

2/5 Numbers in figures and words

1	one	ven
2	two	elve
3	three	nteen
4	four	rteen
5	five	teen
6	six	teen
7	seven	enteen
8	eight	hteen
9	nine	eteen
10	ten	

20	twenty	30	thirty
21	twenty one	40	forty
22	twenty two	50	fifty
23	twenty three	60	sixty
24	twenty four	70	seventy
25	twenty five	80	eighty
26	twenty six	90	ninety
27	twenty seven	100	one hundred
28	twenty eight		
29	twenty nine		

2/6 Addition & subtraction problems

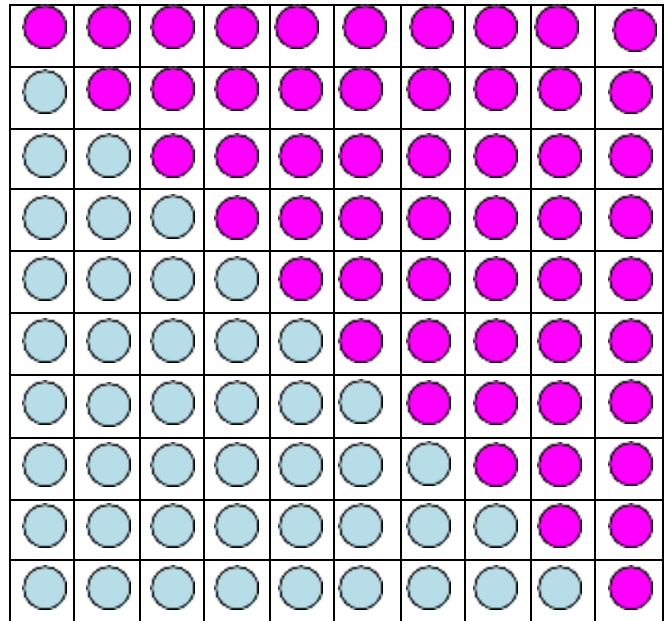
Words for ADD

altogether	sum of	total	plus
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Words for SUBTRACT

take away	how many left?	difference
how many more?	how many less?	

2/7 Addition facts to 10

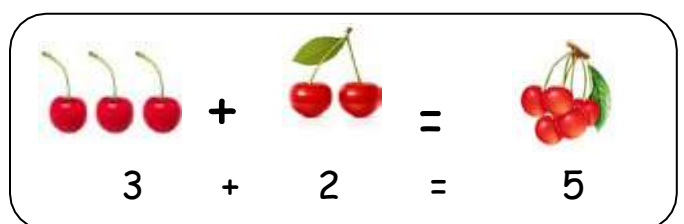


0 + 10	1 + 9	2 + 8	3 + 7	4 + 6
10 + 0	9 + 1	8 + 2	7 + 3	6 + 4
		5 + 5		

Addition facts to 20

10 + 10	11 + 9	12 + 8	13 + 7	14 + 6
15 + 5	16 + 4	17 + 3	18 + 2	19 + 1
		20 + 0		

Subtraction is the inverse of addition




$$5 - 2 = 3$$




$$5 - 3 = 2$$

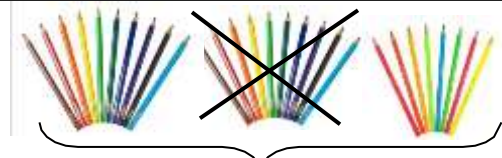
2/8 Add & subtract



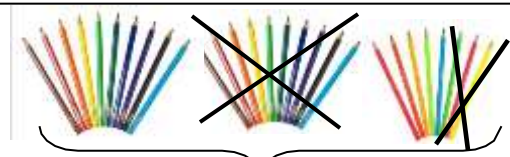
$20 + 8 = 28$

$$\begin{array}{r} 20 \\ + 8 \\ \hline 28 \end{array}$$


$28 - 3 = 25$

$$\begin{array}{r} 28 \\ - 3 \\ \hline 25 \end{array}$$


$28 - 10 = 18$

$$\begin{array}{r} 28 \\ - 10 \\ \hline 18 \end{array}$$


$28 - 13 = 15$

$$\begin{array}{r} 28 \\ - 13 \\ \hline 15 \end{array}$$

2/9 Add & subtract

$7 + 3 = 10$ is the same as $3 + 7$



$10 - 7 = 3$ is NOT the same as $7 - 10$



2/10 Add & subtract

Fact family for add and subtract

$$13 + 7 = 20$$

$$20 - 13 = 7$$

$$20 - 7 = 13$$

2/11 2, 5, 10 times tables

♦ See 2/1

Odds & even numbers

- Even numbers - can be paired up



Tip - the last digit always 0 2 4 6 8

- Odd numbers - cannot be paired up



Tip - the last digit always 1 3 5 7 9

2/12 Multiply & divide

Words for MULTIPLY

times

product

double

triple

Words for DIVIDE

share

split

Words for EQUALS

is

gives

Fact family for multiply and divide

$$7 \times 5 = 35$$

$$35 \div 5 = 7$$

$$35 \div 7 = 5$$

2/13 Multiply & divide

$7 \times 5 = 35$ is the same as 5×7



$35 \div 7 = 5$ is NOT the same as $7 \div 35$



Here are 3 footballers.

How many legs do they have altogether?

Addition sentence $2 + 2 + 2 = 6$	Multiplication sentence $3 \times 2 = 6$
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Repeated addition is the same as multiplication

Addition sentence $5 + 5 + 5 + 5 = 20$	Multiplication sentence $4 \times 5 = 20$
$10 + 10 + 10 = 30$	$3 \times 10 = 30$

Repeated subtraction (Division)

Repeated subtraction is the same as division

$$\begin{array}{r}
 15 \\
 -5 \text{ (1)} \\
 \hline
 10 \\
 -5 \text{ (2)} \\
 \hline
 5 \\
 -5 \text{ (3)} \\
 \hline
 0
 \end{array}$$

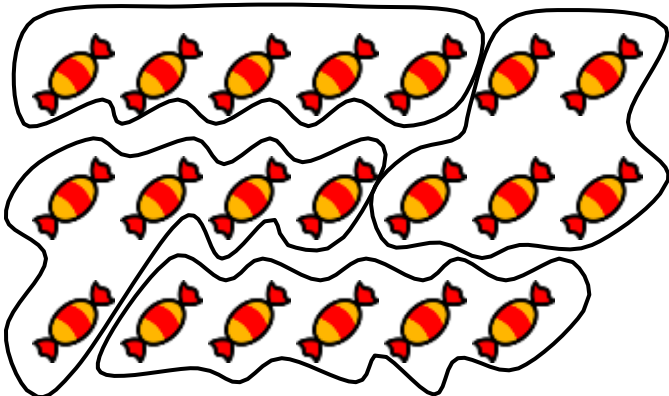
This is the same as
 $15 \div 5 = 3$

Because 5 has been
subtracted 3 times
to get to 0

2/14 Multiply & divide

Example1: Here are 20 sweets to share
Each child gets 5 sweets
How many children are there?

Divide them up into groups of 5 sweets-like this



There must be 4 children

Example2: Here are 12 marbles to share
There are 4 children.
How many marbles does each get?

Divide them up into 4 groups - like this



Each child gets 3 marbles

Repeated addition (Multiplication)

2/15 & 16 Fractions

To work out a half

Split into two equal parts

YES

NO!!!!

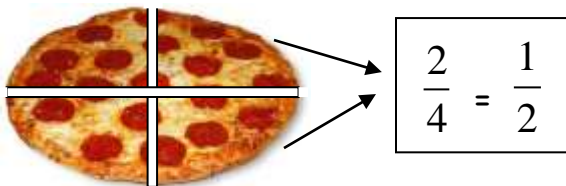


$10\text{sweets} \div 2 = 5\text{sweets}$

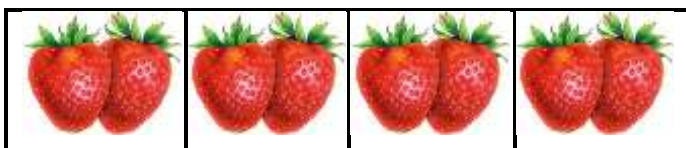
OR $\frac{1}{2}$ of 10 = $10 \div 2 = 5$

To work out a quarter

Split into four equal parts



$\frac{2}{4} = \frac{1}{2}$



$8 \text{ strawberries} \div 4 = 2 \text{ strawberries}$

OR $\frac{1}{4}$ of 8 = $8 \div 4 = 2$

METRIC units of length are:

Millimetre (mm)



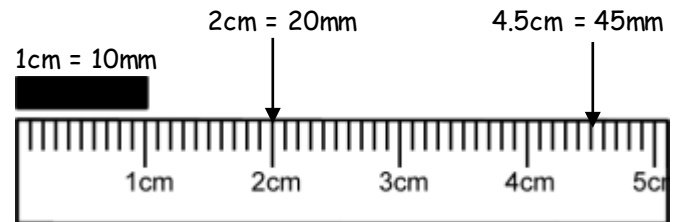
Centimetre (cm)



Metre (m)



Kilometre (km)



- ◆ A big stride is about a metre



- ◆ Distance to Dublin is measured in kilometres



METRIC units of mass are:

Gram (g)



Kilogram (kg)



$1 \text{ kilogram(kg)} = 1000\text{grams(g)}$

- ◆ An apple weighs 150grams



- ◆ Baby chimp weighs 3kg



METRIC units of capacity (liquids) are:

Millilitre (ml)



Centilitre (cl)



Litre (l)

- ◆ A medicine spoon holds 5ml



- ◆ A 5-litre bucket



- ◆ Fuel for the car is measured in litres



To write amounts of money

£3 or £3.00

50p or £0.50

£3.50 or 350p **BUT never £3.50p or £3.5**

Value of coins



1p or £0.01 2p or £0.02 5p or £0.05 10p or £0.10
 20p or £0.20 50p or £0.50 £1 or £1.00 £2 or £2.00

2/20 Bills and change

To add amounts of money

$$\begin{aligned}
 & 24p + 32p \\
 &= 20p + 4p + 30p + 2p \\
 &= 20p + 30p + 4p + 2p \\
 &= 50p + 6p \\
 &= 56p
 \end{aligned}$$

To find change from £1

Subtraction method

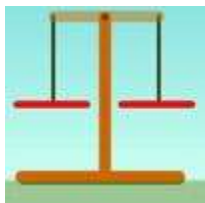
$$\begin{aligned}
 & £1 - 56p \\
 &= \underbrace{£1 - 50p} - 6p \\
 &= 50p - 6p \\
 &= 44p
 \end{aligned}$$

Add-on method

$$\begin{aligned}
 & 56p + 4p = 60p \\
 & 60p + 40p = £1 \\
 &= 4p + 40p \\
 &= 44p
 \end{aligned}$$

2/18 Compare units of measure

Think of the units of mass then order:



a bar of chocolate
 your teacher
 a blown-up balloon
 a loaf of bread

A blown-up balloon < a bar of chocolate < a loaf of bread < your teacher

Think of the units of length used then order:



How high you could jump in the air
 How far you can kick a football
 How far you can run in ½ minute
 Length of a bug

Length of a bug < you could jump in the air < you can kick a football < you can run in half a minute

2/19 Money

2/21 Sequence of time

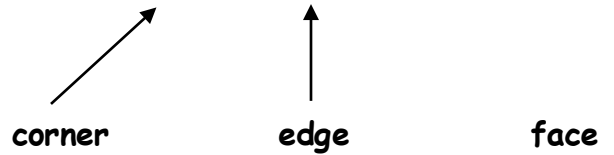


2/22 Write time

My Clock



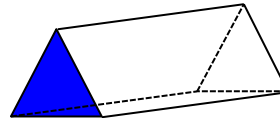
The time shown is:
5 past 6 OR 6:05



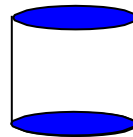
2/25 2D shapes on 3D shapes



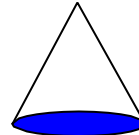
6 faces - all rectangles



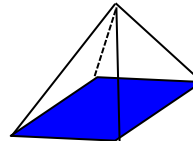
5 faces - 2 triangles
- 3 rectangles



3 faces - 2 circles
- 1 curved surface



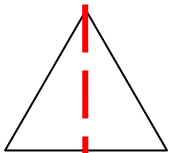
2 faces - 1 circle
- 1 curved surface



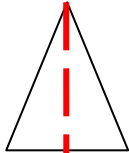
5 faces - 1 rectangle
- 4 triangles

2/23 2D shapes

◆ 3 sides - Triangles



equilateral



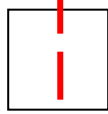
isosceles

A vertical line of symmetry

◆ 4 sides - Quadrilaterals



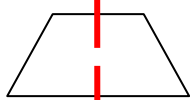
rectangle



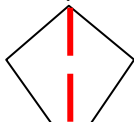
square



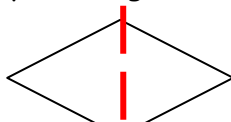
parallelogram



trapezium

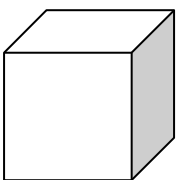


kite

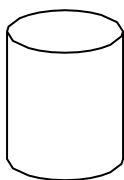


rhombus

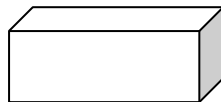
2/24 3D shapes



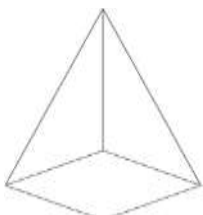
cube



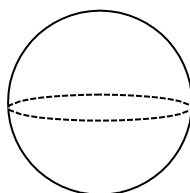
cylinder



cuboid

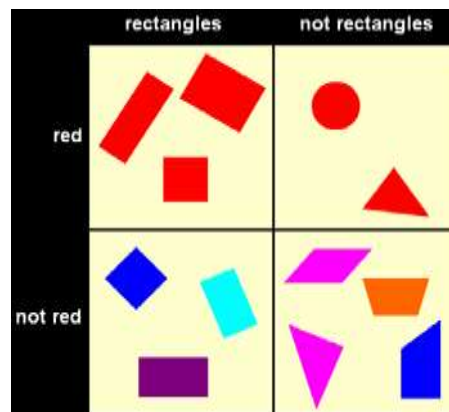


pyramid

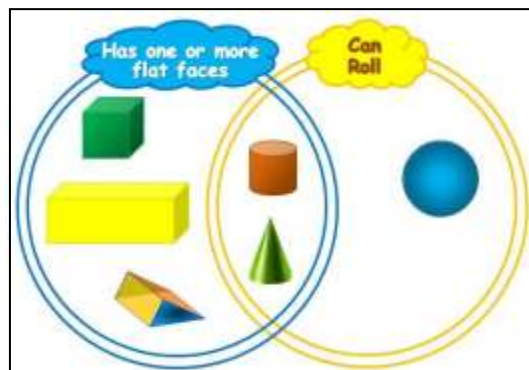


sphere

2/26 To sort 2D shapes and 3D shapes



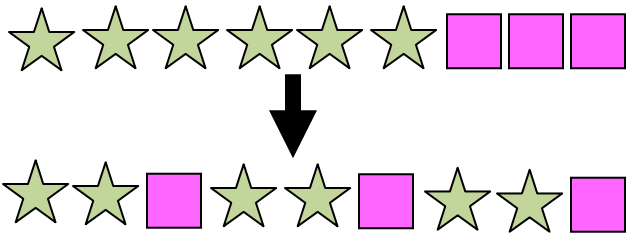
Carroll diagram



Venn diagram

Sequence of shapes

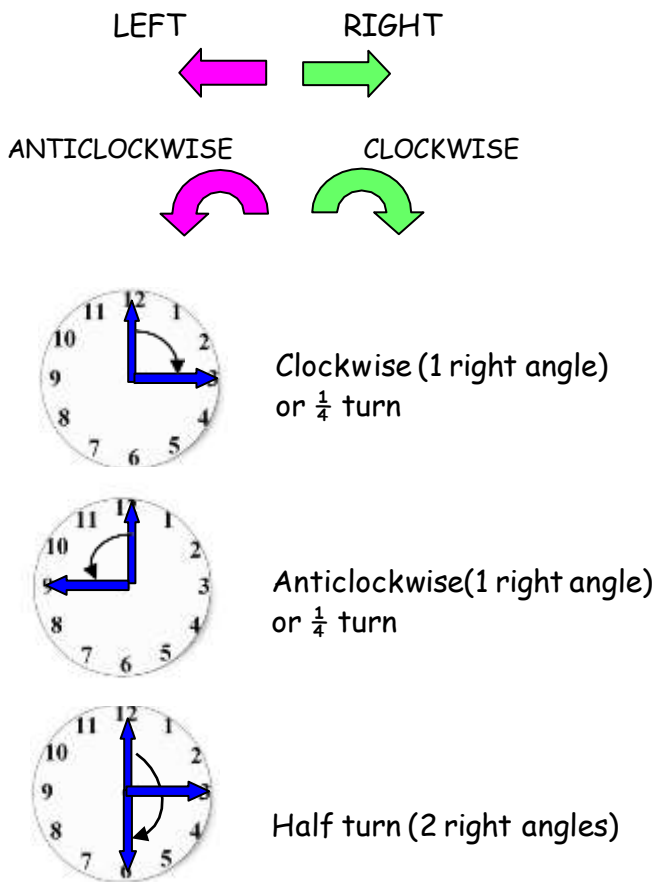
Make these shapes into a pattern



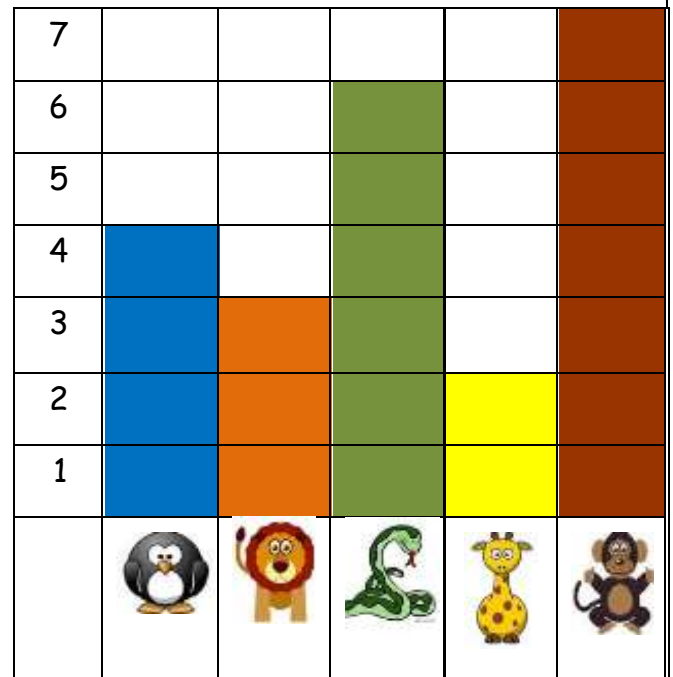
Tally chart showing animals in the zoo

Animal	Tally	Number of animals
Penguin	IIII	4
Lion	III	3
Snake	I	6
Giraffe	II	2
Monkey	II	7

2/28 Describe position, direction & movement



Block graph to show animals in the zoo



2/30 Questions about tables and graphs

Example:

Questions about 'Animals in the zoo'

1. How many animals are there altogether?

$$4+3+6+2+7=22$$

2. How many more monkeys are there than lions?

$$7-3=4$$

3. What animal is there least of?

giraffe

2/29 Tables and graphs

Pictogram of Year 2 favourite fruits

