



The T-RF- Progression in British Value



British Values Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
•Democracy	<p>I can express my opinion</p> <p>I can listen to others point of view</p> <p>I can begin to work in a team</p> <p>I can make choices</p>	<p>I can express and begin to justify my opinion</p> <p>I can listen and begin to understand others point of view to understand the importance of teamwork</p> <p>I can work as a team and begin to understand the importance of teamwork.</p> <p>I can make choices and understand people may make different choices to me</p>	<p>I can express and justify my opinion</p> <p>I know mine and others' views count</p> <p>I can understand the importance of teamwork</p> <p>I can make choices and begin to understand and respect the democratic process</p> <p>I can ask and answer questions to help me form an opinion</p>	<p>I can start to understand the terms democracy and why it is important</p> <p>I can say what makes a good leader</p> <p>I can take part in a fair vote</p> <p>I can explore different ways to can express my opinions</p> <p>I can take part in a Q & A to help me form an informed decision</p>	<p>I can start to understand the terms democracy and why it is important</p> <p>I can write a short speech about my attributes to lead a democracy</p> <p>I can take part in a fair vote and say how a vote was made fair</p> <p>I can explore ways we can express our opinions and campaign for democratic change</p> <p>I can take part in a Q & A and a debate, delivering their desires powerfully through argument, persuasion, fact and opinion</p>	<p>I know what democracy is and why it is important</p> <p>I can write and deliver a short speech about ideas to improve life</p> <p>I can take part in a fair vote</p> <p>I can articulate ways our school community is a democracy</p> <p>I can take part in a Q & A and a debate, representing different character and delivering their desires powerfully through argument, persuasion, fact and opinion</p>	<p>I know what democracy is and why it is important</p> <p>I can write and deliver a short speech about ideas to improve life, considering others views.</p> <p>I can take part in a fair vote</p> <p>I can articulate ways our school community is a democracy</p> <p>I can take part in a Q & A and a debate, representing different character and delivering their desires powerfully through argument, persuasion, fact and opinion</p> <p>I can explain how explain how democracy has changed over time</p>

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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Rule of Law	<p>I know what is right/wrong</p> <p>I can follow simple rules</p> <p>I know I am a member of my community</p> <p>I know who helps me in school and in the wider community</p>	<p>I know what is right/wrong and can make right choices</p> <p>I can follow rules and begin to explain why we have rules</p> <p>I can name different communities</p> <p>I know who helps me in school and in the wider community</p>	<p>I know what is right and wrong and can apply this in my life</p> <p>I can follow rules</p> <p>I understand the need for rules</p> <p>I know everyone in a community has rights and responsibilities</p> <p>I can say if a rule is fair</p>	<p>I can follow and value rules</p> <p>I understand there are different rules in different places</p> <p>I can explore and make rules, learning their value and purpose</p> <p>I know everyone in a community has rights and responsibilities and understand the importance of rules in different communities</p>	<p>I can follow and value rules</p> <p>I can explore and make rules, learning their value and purpose</p> <p>I can think thoughtfully about why rules are needed, explaining this to someone else</p> <p>I can say why a rule is fair</p> <p>I can show respect for the law and the basis on which it is made</p>	<p>I can explain what rule of law is</p> <p>I can think about why we have the "Rule of Law"</p> <p>I can explore different rules, learning their value and purpose</p> <p>I can say if there has been an injustice</p> <p>I understand that living under the rule of law protects individuals</p>	<p>I can explain what Rule of Law is</p> <p>I can think about why we have the "Rule of Law"</p> <p>I can explore different rules, learning their value and purpose</p> <p>I can suggest new rules and explain how they will make our school community better</p> <p>I can explain why different places have different rules</p> <p>I can say if there has been an injustice and argue my point appropriately</p> <p>I can understand and appreciate the role of the Police in a democratic society</p>

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Individual Liberty	<p>I am developing an awareness of my own needs, views and feelings</p> <p>I can talk about how I feel with support</p> <p>I can make decisions</p>	<p>I am developing an awareness of my own needs, views and feelings</p> <p>I can talk about how I feel</p> <p>I am beginning to be sensitive to and respect the feelings of others</p> <p>I can make decisions</p>	<p>I am developing an awareness of my own needs, views and feelings</p> <p>I can talk about how I feel</p> <p>I can be sensitive to and respect the feelings of others</p> <p>I can make decisions and begin to understand the repercussions of my choices</p> <p>I understand I am responsible for my choices of behaviour</p>	<p>I know what freedom is</p> <p>I am aware of my own needs, views and feelings</p> <p>I can use encouragement when respecting everyone's differences</p> <p>I can choose words to describe my individual personality</p> <p>I can consider the hopes and dreams we all have</p>	<p>I know what freedom is</p> <p>I am aware of my own needs, views and feelings</p> <p>I can use encouragement when respecting everyone's differences</p> <p>I can choose words to describe my individual personality</p> <p>I can consider the hopes and dreams we all have and the power of being different</p> <p>I can celebrate the uniqueness of each individual and the power of being different</p> <p>I understand ways to help others be free to be themselves</p>	<p>I can explore the right to live in freedom and individual liberty</p> <p>I can explore the idea that we need to allow other people to have liberty</p> <p>I understand that individual liberty has to be within rules</p> <p>I can explore my own individual liberty to be who I want to be (within the rules)</p> <p>I understand I have the right to make changes</p>	<p>I can explore the right to live in freedom and individual liberty</p> <p>I can explore the idea that we need to allow other people to have liberty</p> <p>I understand that individual liberty has to be within rules</p> <p>I can explore the UN Children's Rights</p> <p>I can explore my own individual liberty to be who I want to be (within the rules)</p> <p>I understand I have the right to make changes and can use my skills to implement change</p>

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Mutual Respect, Tolerance and Diversity	<p>I know that there are similarities and difference between people</p> <p>I know that people have things in common but everyone is unique</p> <p>I can say why I am special</p>	<p>I know that there are similarities and differences between people: gender; likes; appearance; abilities; families; cultural backgrounds</p> <p>I know that people have things in common but everyone is unique</p> <p>I can identify and respect the similarities and differences between people eg school</p>	<p>I know what mutual respect is</p> <p>I know that there are similarities and differences between people: gender; likes; appearance; abilities; families; cultural backgrounds</p> <p>I know that people have things in common but everyone is unique</p> <p>I can identify and respect the similarities and differences between people</p> <p>I understand some cultural ways of life in Great Britain eg school age, celebrating birthdays</p>	<p>I can describe how to welcome people and practise being welcoming</p> <p>I can think about what different people in Britain are like</p> <p>I can recognise my own strengths</p> <p>I can show respect for other people's differences</p>	<p>I know what diversity is</p> <p>I can describe how to welcome people and practise being welcoming</p> <p>I can think about what different people in Britain are like</p> <p>I can recognise my own strengths and appreciate strengths in others</p> <p>I can show respect for other people's differences and understand how people's lives may be different</p>	<p>I understand how all people are equal and different</p> <p>I know what prejudicial or discriminatory behaviour is</p> <p>I can discuss differences between people such as: differences of faith; ethnicity; disability; gender or sexuality and differences of family situations.</p>	<p>I know what tolerance is and why it is important</p> <p>I understand how all people are equal and different</p> <p>I can challenge prejudicial or discriminatory behaviour</p> <p>I can discuss, in depth, differences between people such as: differences of faith; ethnicity; disability; gender or sexuality and differences of family situations.</p>

