For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

**Percentage of all pupils at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 6.12 | 57.14 | 36.73 |  | 93.88 |
| Understanding | 4.08 | 73.47 | 22.45 |  | 95.92 |
| Speaking | 8.16 | 69.39 | 22.45 |  | 91.84 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 8.16 | 67.35 | 24.49 |  | 91.84 |
| Health and self-care | 12.24 | 65.31 | 22.45 |  | 87.76 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 8.16 | 67.35 | 24.49 |  | 91.84 |
| Managing feelings and behaviour | 6.12 | 81.63 | 12.24 |  | 93.88 |
| Making relationships | 4.08 | 77.55 | 18.37 |  | 95.92 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 16.33 | 61.22 | 22.45 |  | 83.67 |
| Writing | 22.45 | 69.39 | 8.16 |  | 77.55 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 14.29 | 73.47 | 12.24 |  | 85.71 |
| Shape, space and measures | 12.24 | 71.43 | 16.33 |  | 87.76 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 14.29 | 85.71 | 0 |  | 85.71 |
| The World | 8.16 | 91.84 | 0 |  | 91.84 |
| Technology | 4.08 | 75.51 | 20.41 |  | 95.92 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 2.04 | 93.88 | 4.08 |  | 97.96 |
| Being imaginative | 8.16 | 89.8 | 2.04 |  | 91.84 |
|  |  |  |  |  |  |
| **Achieved a Good Level of Development** |  |  |  |  | 0 |

Percentage of pupils not assessed: 0

**Percentage of boys at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 8 | 52 | 40 |  | 92 |
| Understanding | 4 | 68 | 28 |  | 96 |
| Speaking | 12 | 60 | 28 |  | 88 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 12 | 68 | 20 |  | 88 |
| Health and self-care | 16 | 60 | 24 |  | 84 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 8 | 64 | 28 |  | 92 |
| Managing feelings and behaviour | 8 | 76 | 16 |  | 92 |
| Making relationships | 8 | 68 | 24 |  | 92 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 20 | 56 | 24 |  | 80 |
| Writing | 24 | 72 | 4 |  | 76 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 12 | 72 | 16 |  | 88 |
| Shape, space and measures | 12 | 64 | 24 |  | 88 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 16 | 84 | 0 |  | 84 |
| The World | 12 | 88 | 0 |  | 88 |
| Technology | 4 | 76 | 20 |  | 96 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 4 | 92 | 4 |  | 96 |
| Being imaginative | 12 | 84 | 4 |  | 88 |
|  |  |  |  |  |  |
| **Achieved a Good Level of Development** |  |  |  |  | 0 |

Percentage of boys not assessed: 0

**Percentage of girls at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 4.17 | 62.5 | 33.33 |  | 95.83 |
| Understanding | 4.17 | 79.17 | 16.67 |  | 95.83 |
| Speaking | 4.17 | 79.17 | 16.67 |  | 95.83 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 4.17 | 66.67 | 29.17 |  | 95.83 |
| Health and self-care | 8.33 | 70.83 | 20.83 |  | 91.67 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 8.33 | 70.83 | 20.83 |  | 91.67 |
| Managing feelings and behaviour | 4.17 | 87.5 | 8.33 |  | 95.83 |
| Making relationships | 0 | 87.5 | 12.5 |  | 100 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 12.5 | 66.67 | 20.83 |  | 87.5 |
| Writing | 20.83 | 66.67 | 12.5 |  | 79.17 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 16.67 | 75 | 8.33 |  | 83.33 |
| Shape, space and measures | 12.5 | 79.17 | 8.33 |  | 87.5 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 12.5 | 87.5 | 0 |  | 87.5 |
| The World | 4.17 | 95.83 | 0 |  | 95.83 |
| Technology | 4.17 | 75 | 20.83 |  | 95.83 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 0 | 95.83 | 4.17 |  | 100 |
| Being imaginative | 4.17 | 95.83 | 0 |  | 95.83 |
|  |  |  |  |  |  |
| **Achieved a Good Level of Development** |  |  |  |  | 0 |

Percentage of girls not assessed: 0